## ISU

## Judging System

Handbook<br>for Referees and<br>Judges

Ice Dance

30/07/2020

## Summary

General requirements for Rhythm Dance ..... 3
Required Elements for Rhythm Dance ..... 6
General requirements for Free Dance ..... 9
Required Elements for Free Dance ..... 11
Marking guide for Grade of Execution of Pattern Dance and PD Elements ..... 14
Marking guide for Grade of Execution of Required Elements ..... 15
Marking guide for Program Components ..... 16
Definitions ..... 17
Characteristics and Adjustments of Program Components (RD and FD) ..... 20
Characteristics and Adjustments of Program Components (Pattern Dance) ..... 24
Clothing ..... 26
Deductions - Who is responsible - Junior/Senior ..... 27
Deductions - Who is responsible - Novice ..... 29
Explanation of Symbols - Junior/Senior ..... 31
Explanation of Symbols - Novice ..... 32
Drawings ..... 33
Description, chart and diagram of Tea Time Foxtrot ..... 33
Description, chart and diagram of Finnstep ..... 36
Questions and answers ..... 39
General (clarifications) and (application cases) ..... 39
Music/Rhythms (clarifications) and (application cases) ..... 41
Clothing (clarifications) ..... 44
Choreography restrictions (clarifications) and (application cases) ..... 45
Pattern Dance Elements (clarifications) and (application cases) ..... 48
Dance Spins and Lifts (clarifications) and (application cases) ..... 50
Sets of Twizzles (clarifications) and (application cases) ..... 51
Step Sequences (clarifications) and (application cases) ..... 53
Choreographic Elements (application cases) ..... 55
Pattern Dance and Pattern Dance Element Information (Season 2020-21) ..... 57

|  |  | Source |
| :---: | :---: | :---: |
| Definition and alterations adopted by IDTC for season 2020/21 according to Rule 709, § 1.d) and h) <br> (alterations are underlined) | a) "Rhythm Dance" - is a dance created by an Ice Dance couple to dance music with designated rhythm(s) and/or theme(s) selected by the Ice Dance Technical Committee annually for the season. The dance must: <br> i) reflect the character of the selected dance rhythm(s) or theme(s), <br> ii) be translated to the ice by demonstrating technical skill with steps and movements along with flow and the use of edges, <br> iii) fit to the phrasing of the music. <br> Couples must skate primarily to the rhythmic beat. The dance will contain elements selected by the Ice Dance Technical Committee from the list of required elements specified in paragraph 2 below. Elements should be integrated into the composition of the dance so the concept and choreography must produce the feeling of a unified dance. The rhythm (or group of rhythms) and/or theme(s) as well as the guidelines and technical requirements for the Junior and Senior programs, including specified elements will be decided annually by the Ice Dance Technical Committee and published in an ISU Communication. <br> b) The duration of the Rhythm Dance is indicated in Rule 502. <br> c) The music for the Rhythm Dance, including music for the specified Pattern Dance (if required) is to be provided by the Couple. Vocal music is permitted. The music must be suitable for Ice Dance as a sport discipline and must have the following characteristics: <br> i) Only dance music with an audible rhythmic beat may be used. The music may be without an audible rhythmic beat for up to 10 seconds at the beginning of the program. <br> ii) The music must be selected in accordance with the designated rhythm(s) and/or theme(s). <br> iii) The music must be selected in accordance with the specified tempo, when applicable. <br> Rhythm Dance music that does not adhere to these specifications will be penalized by deduction(s) (see Rule 353, paragraph 1.n)). <br> The Couple is required to submit the name/title of the selected music and the rhythm(s)/theme(s) of their program when registering their music for the information of the Referee and Judges; <br> d) The pattern must proceed in a generally constant direction and must not cross the Long Axis of the ice surface except once at each end of the rink (within no more than 30 meters (short axis) of the barrier). Loops in either direction are permitted provided that they do not cross the Long Axis. <br> * Season 2020/21, in addition, the couple may also cross the Long Axis at the entry and/or exit to the Step Sequence and at the entry to Pattern Dance Element. <br> * Crossing the Long Axis while performing Steps \# 10-12 in Tea-Time Foxtrot and retrogressing Steps \# 13-15 in the TTF is not considered as Pattern violation. <br> * Crossing the Long Axis while performing Steps \# 19-21 in the Finnstep is not considered as a Pattern Violation. | Rule 709, § 1 <br> Communication $2314,2315$ |

$\square$
e) All dance steps, turns, rotations and changes of position are permitted provided that they are appropriate to the designated rhythm(s) and the music chosen. Repetition of any steps, turns and movements is permitted. Difficult, All original, varied and intricate footwork is required for both partners;
f) There are no restrictions on Dance Holds (or variation thereof). Skating in Hand-in-Hand Hold with fully extended arms is permitted only if in the character of the rhythm chosen, but must not be used excessively;
g) Partners must not separate except to change hold or to perform Required Elements requiring a separation, Turns as transitional elements and moves during the permitted stops. The distance between partners during such separations should not exceed two arms lengths. Change of hold and Turns as transitional elements must not exceed the duration of one measure of music. Separations at the beginning and/or end of the program may be up to 10 seconds in duration without restrictions on the distance of the separation;
h) After the clock is started with the first movement, the Couple must not remain in one place for more than 10 seconds at the beginning and/or the end of the program. During the program, either up to two full stops (duration must not exceed 5 seconds each) or up to one full stop (duration must not exceed 10 seconds) are permitted. Any choreography appropriate to the music selection (including a separation of no more than two arms length apart) is permitted. For the 2020-21 season, one additional stop is permitted after Step 33 of the Finnstep and must not exceed 5 seconds.
i) The program must be developed through skating skills and quality rather than through non-skating actions such as sliding on one knee, or use of toe steps which should be used only to reflect the character of the dance and underlining rhythm and nuances of the chosen music. In the interest of the public in the arena, programs should be choreographed to all sides of the arena and not only focused to Judge's side;
j) Touching the ice with the hand(s) is not permitted.
k) Kneeling or sliding on two knees, or sitting on the ice is not allowed and it will be considered by the Technical Panel as a Fall unless otherwise announced in an ISU Communication.

| Definitions |  | Each Judge will mark the quality of execution of every element depending on the positive or negative <br> features of the execution and errors on an eleven Grade of Execution scale: $+5,+4,+3,+2,+1$, Base <br> Value, $-1,-2,-3,-4,-5$. |
| :--- | :--- | :--- | | Rule 504, § 1.c) |
| :--- |
| General |


|  | Specifications/Restrictions | Violations |
| :---: | :---: | :---: |
| Duration | Senior/Junior: 2 minutes 50 seconds +/- 10 seconds | Program time: <br> Referee deduction - 1.0 up to every 5 seconds lacking or in excess |
| Music | - Music for Rhythm Dance may be vocal and must be suitable for Ice Dance as a sport discipline. <br> - The music must be selected in accordance with the designated rhythm(s) and/or theme(s), and with the specified tempo when applicable. <br> - Only dance music with an audible rhythmic beat may be used. The music may be without an audible rhythmic beat for up to ten (10) seconds at the beginning of the program." <br> Note: <br> To comply with the ethical values of sports, any music chosen for Ice Dance competitions must not include aggressive and/or offending lyrics. | Music Requirements: <br> Referee + Judges deduction - 2.0 per program - incorrect rhythm, lack of audible beat. <br> Referee deduction - 1.0 per program - violation of tempo specification |
| Pattern | - For season 2020/21 the pattern must proceed in a generally constant direction and must cross the Long Axis of the ice surface once at each end of the rink within no more than 30 meters (Short Axis) of the barrier. <br> - In addition, the couple may also cross the Long Axis at the entry and/or exit to the Style B Step Sequence and at the entry to Pattern Dance Element. <br> - Loops are permitted provided they do not cross the long axis | Choreography restrictions: <br> (Pattern/ Stops/ <br> Separations/Touching ice with hands) <br> Referee + Judges deduction - 1.0 per program |
| Stops | - After clock started, couple must not remain in one place for more than 10 seconds at the beginning and/or end of the program. <br> - During program: 2 full stops of up to 5 seconds or 1 full stop of up to 10 seconds permitted <br> - A Dance Spin or Choreographic spinning movement that does not travel will be considered as a Stop |  |
| Separations | - Partners must not separate except to change Hold or to perform Required Elements requiring a separation. <br> - Distance allowed is maximum 2 arms lengths during such separations <br> - Change of hold and Turns as transitional elements must not exceed the duration of one measure of music. <br> - Separations at the beginning and/or end of the program may be up to 10 seconds in duration without restrictions on the distance of the separation |  |
| Touching ice with hands | Touching the ice with the hand(s) is not permitted. |  |
| Costume and prop | - Must be modest, dignified, not give the effect of excessive nudity and appropriate for athletic competition not garish or theatrical in design. Clothing however may reflect the character of the chosen music. <br> - Man must wear full length trousers <br> - Lady may wear trousers <br> - Accessories and props are not permitted | Costume and prop: <br> Referee + Judges deduction -1.0 per program |

## Subject: General requirements and Required Elements for Rhythm Dance

| Junior Rhythm Dance Pattern Dance Elements | - Two (2) Sections of the Tea-Time Foxtrot (108 beats per minute $+/-2$ beats) and skated to a Foxtrot or Quickstep Rhythm <br> 1TTF: Section 1 steps \#1-31 <br> 2TTF: Section 2 steps \#32-54 <br> (Section 1 followed by Section 2 with step \#1 skated in front of the Judges on the side of the Judges) <br> Notes: Variation of Foxtrot Hold is permitted <br> - Prescribed Holds in Twizzles may be different as long as hold/contact/touch between partners is maintained. Partners must remain in hold/contact/touch <br> at all times, even during changes of Holds and during Twizzles |
| :---: | :---: |
| Senior Rhythm Dance <br> Pattern Dance <br> Elements <br> and <br> Pattern Dance Type Step <br> Sequence (PSt) | - One (1) Section of Finnstep and skated to one of the following Rhythms: Quickstep, Charleston or Swing 1FS : Section 1 steps \# 1-33 ( 104 beats per minute +/- 2 beats). <br> - One (1) Pattern Dance Type Step Sequence (PSt), (Style C): <br> - Rhythm: skated to the same Rhythm chosen for the Finnstep. The chosen tune may be the same as for Finnstep or different but must have the same tempo, The Tempo of the music throughout Finnstep and PSt must be constant and in accordance with the required Tempo. <br> - Duration: any exact number of musical phrases <br> - Pattern: starting immediately following the Slide and Stop on step 33 of the Finnstep, concluding at the Short Axis (middle of the rink) on the Judges' side. <br> - Stops - after the completion of step 33, a Stop can be up to 5 seconds and is not counted as one of the permitted Stops. No additional stops are allowed during the PSt <br> - Holds: Hand-in-Hand Hold with fully extended arms cannot be established and partners must remain in contact at all times, even during changes of Holds and during Twizzles; <br> - Not permitted: - Stops (except at the beginning of PSt), Separations, Retrogressions, Loops <br> - Hand in hand hold - NOT permitted with fully extended arms <br> PSt is evaluated as one unit by adding the Base Values of the Lady PSt Level and the Man PSt Level and then applying the GOE |
| Dance Lift | - Maximum One (1) Short Lift. Up to 7 seconds. |
| Step Sequence | - One (1) Step Sequence in Hold or Not Touching or Combination of both (Style B) <br> Specifications to Style B, Rhythm Dance 2020/21: <br> - Must be skated to a different Rhythm (even within Swing Rhythms) than the one chosen for the Pattern Dance Element (Junior \& Senior) and Pattern Dance Type Step <br> Sequence (Senior). <br> - Chosen pattern may ONLY be Midline or Diagonal <br> - Retrogression - NOT permitted. <br> - Loops NOT permitted <br> - Separations permitted, no more than 2 arms length. <br> - Hand in hand hold - NOT permitted with fully extended arms <br> - Stops - up to one (1) permitted for up to 5 seconds |
| Sequential Twizzles | - One (1) Set of Sequential Twizzles <br> - At least two Twizzles for each partner <br> - Up to 1 step between Twizzles (Each push and/or transfer of weight while on two feet between Twizzles is considered as a step) <br> - Must NOT be in hold/contact/touch between Twizzles <br> Set of Sequential Twizzles is evaluated as one unit by adding the Base Values of the Lady Set of Twizzles Level and Man Set of Twizzles Level and then applying the GOE |

## Category: Ice Dance

Subject: General requirements and Required Elements for Rhythm Dance

| Rhythms | Source |
| :---: | :---: |
| Rule 709, paragraph 1.a) provides that rhythm(s) and/or theme(s) are selected by the Ice Dance Technical Committee annually for the season. For the season 2020/21, the following Rhythms were selected. <br> Junior and Senior: Music from Musicals and/or Operettas: ALL selected music should be recognized as from one of the following Rhythms: Quickstep, Blues, March, Polka, Foxtrot, Swing, Charleston, Waltz. The number of rhythms is not restricted. The selected music may be from the same or different Musicals and/or Operettas. <br> Note: <br> - Musical and/or Operetta - Can be a play (on the stage) or film in which music, singing and/or dancing play an essential part "to tell the story". Juke Box Musicals are allowed (Examples - Mamma Mia, Jersey Boys) <br> - Music from movie soundtracks which are not movie musicals such as Mr. and Mrs. Smith, A Star is Born or soundtrack music from Star Wars, James Bond are "compilations of music/songs/tracks" and not a "musical". <br> Note: <br> - When submitting the Music Information, couples must include the title(s) of the Musical/Operetta and the Rhythms selected for the Rhythm Dance. <br> Junior: The Pattern Dance Element, Tea Time Foxtrot, must be skated to a Foxtrot Rhythm and in the style of the Foxtrot. The Tempo of the music throughout the Pattern Dance Element must be constant and in accordance with the required Tempo of the Pattern Dance: 27 four-beat measures per minute 108 beats per minute $+/-2$ beats. <br> Note: For the Tea-Time Foxtrot and the required Foxtrot rhythm/tempo (108 bpm), Ballroom music selections in the style of Foxtrot are allowed even when not from a musical and/or operetta. This also includes Quickstep music performed in the style of Quickstep which may or may not be from a musical and/or operetta. <br> Senior: The Pattern Dance Element, Finnstep, must be skated to the Quickstep, Charleston or Swing Rhythm, in the style of the chosen rhythm. The Tempo of the music throughout the Pattern Dance Element must be constant and in accordance with the required Tempo: 52 two-beat measures per minute, 104 beats per minute $+/-2$ beats. <br> The Pattern Dance Type Step Sequence (PSt) must be skated to the same Rhythm selected for the Pattern Dance Element (Finnstep). The chosen tune may be the same as for Finnstep or different but must have the same tempo, The Tempo of the music throughout Finnstep and PSt must be constant and in accordance with the required Tempo. | Rule 709, § 1 Communication 2314, 2315 |

Category: Ice Dance

Note: If a Swing Rhythm is used for the Finnstep/PSt, a different Swing Rhythm may be used for the Step Sequence.
Specifications:

- The description, chart and diagram of the Pattern Dance Tea-Time Foxtrot are included in Communication 2241
(Revised - May 16, 2019)
- The description, chart and diagram of the Pattern Dance Finnstep are included in ISU Communication 1497.

|  |  | Source |
| :---: | :---: | :---: |
| Definition | a) Free Dance is the skating by the Couple of a creative dance program blending with dance steps and movements expressing the character/rhythms(s) of the dance music chosen by the Couple. <br> The Free Dance must contain combinations of new or known dance steps and movements including Required Elements composed into a well balanced, whole unit displaying excellent skating technique and the personal creativity of the Couple in concept, arrangement, and expression. The program including Required Elements must be skated in time and phase with the music. The Couple should skate primarily in time to the rhythmic beat, and not to the melody alone. The choreography should clearly reflect the dance character, accents and nuances of the chosen dance music, demonstrating a close relationship between partners with obvious, distinct changes of mood and pace with variations in speed and tempo. The program must utilize the whole ice surface. The Free Dance must not have the concept of a Pair or show program. <br> b) The duration of the Free Dance is indicated in Rule 502, paragraph 4. <br> c) The music for Free Dance may be vocal and must be suitable for Ice Dance as a sport discipline and must have the following characteristics: <br> i) The music must have an audible rhythmic beat and melody, or audible rhythmic beat alone, but not melody alone, and may be vocal. The music may be without an audible rhythmic beat for up to 10 seconds at the beginning or end of the program and up to 10 seconds during the program. <br> ii) The music must have at least one change of tempo/rhythm and expression. This change may be gradual or immediate, but in either case it must be obvious. <br> iii) All music including classical music must be cut/edited, orchestrated or arranged in a way that it creates an interesting, colourful, entertaining dance program with different dance moods or a building effect. <br> iv) The music must be suitable for the Couple's skating skills and technical ability. <br> Free Dance music that does not adhere to these requirements will be penalized by a deduction (see Rule 353, paragraph 1.n)). <br> d) All steps and turns are permitted. Deep edges and intricate footwork displaying skating skill, difficulty, variety and originality that constitute the distinct technical content of the dance must be included in the program and performed by both partners. In the interest of the public in the arena, programs should be choreographed to all sides of the arena and not only focused to Judges' side. <br> e) All elements and movements are permitted provided that they are appropriate to the character of the music and to the concept of a Well Balanced Program and are in accordance with the definitions in Rule 704. <br> f) The number of separations to execute transitional footwork or moves is not restricted. The distance between partners should not exceed two arms lengths. The duration of each such separation, outside of Required | Rule 710, § 1 |

## Category: Ice Dance

## Subject: General requirements for Free Dance

|  | Elements requiring a separation, must not exceed 5 seconds. Separations at the beginning and/or end of the program may be up to 10 seconds in duration without restrictions on the distance of separation. <br> g) All changes of hold are permitted. Many and varied holds increase the difficulty of the program and therefore, should be included. Skating face to face is considered to be more difficult than skating side by side, hand in hand, separately or one after the other. <br> h) After the clock is started with the first movement, the Couple must not remain in one place for more than 10 seconds at the beginning and/or the end of the program. During the program full stops (up to 5 seconds) in addition to stops required in Required Elements, in which the Couple remains stationary on the ice while performing body movements, twisting, posing and the like are permitted. <br> i) The program must be developed through skating quality rather than through non-skating actions such as sliding on one knee, or use of toe steps, which should be used only to reflect the character of the dance and underlining rhythm and nuances of the chosen music. <br> j) Touching the ice with the hand(s) is not permitted. <br> k) Kneeling or sliding on two knees, or sitting on the ice is not allowed and it will be considered by the Technical Panel as a Fall. |  |
| :---: | :---: | :---: |
| Duration | - Senior: 4 minutes plus or minus 10 seconds <br> - Junior: 3 minutes and 30 seconds plus or minus 10 seconds <br> - Basic Novice: 2 minutes plus or minus 10 seconds <br> - Intermediate Novice: 2 minutes and 30 seconds plus or minus 10 seconds <br> - Advance Novice: 3 minutes plus or minus 10 seconds | Rule 502, § 4 |


| Definitions |  | Each Judge will mark the quality of execution of every element depending on the positive or negative <br> features of the execution and errors on an eleven Grade of Execution scale: $+5,+4,+3,+2,+1$, Base <br> Value, $-1,-2,-3,-4,-5$. |
| :--- | :--- | :--- | | Rule 504, § 1.c) |
| :--- |

Category: Ice Dance
Subject: Well Balanced Free Dance Program

| ELEMENTS | JUNIOR | SENIOR |
| :---: | :---: | :---: |
| Dance Lift - Not more than | Two (2) Different Type Short Lift Or One (1) Combination Lift | Three (3) Different Type Short Lift Or <br> One (1) Short Lift and One (1) Combination Lift <br> (Short Lift must be a different type than in the Combination Lift) |
| Danc | One (1) Dance Spin (Spin or Combination Spin) |  |
| Step <br> Sequence: <br> Types: Straight line or Curve | Two (2) <br> - One (1) Step Sequence, in Hold (Style B)* <br> Specifications to Style B, Free Dance 2020/21: <br> - Retrogression - one (1) permitted -must not exceed two measures of music <br> Not Permitted: <br> Stops <br> Loops <br> Hand in hand with fully extended arms cannot be established <br> Separations of more than 2 arms length and/or exceeding 5 seconds <br> - One (1) One Foot Step Sequence, Not-Touching <br> - Turns performed on one foot by each partner and must be started with the first turn at the same time <br> Sequence is evaluated as one unit by adding the Base Values of the Lady One Foot Step Sequence and Man One Foot Step Sequence and then applying the GOE. |  |
|  | *The pattern of the Step Sequence (Style B) must maintain the integrity or basic shape of the chosen pattern. Some deviations in the chosen pattern are expected in order to complete the required turns. However, if the chosen pattern is not clearly recognizable, this will be a negative feature for incorrect Pattern in the GOE |  |
| Synchronized Twizzles | - One (1) Set of Synchronized Twizzles (FD variation) <br> Specifications for Season 2020/21 <br> - At least two Twizzles for each partner, with a minimum 2 steps and up to 4 steps between $1^{\text {st }}$ and $2^{\text {nd }}$ Twizzles. (Each push and/or transfer of weight while on two feet between Twizzles is considered as a step) <br> - Partners must be in hold/contact/touch at some point between the $1^{\text {st }}$ and $2^{\text {nd }}$ Twizzles <br> Set of Synchronized Twizzles is evaluated as one unit by adding the Base Values of the Lady Set of Twizzles and Man Set of Twizzles and then applying the GOE. |  |
| Choreographic element | Two (2) Different Choreographic Elements chosen from: Choreographic Lift <br> Choreographic Spinning Movement <br> Choreographic Twizzling Movement <br> Choreographic Sliding Movement <br> Choreographic Character Step Sequence | Three (3) Different Choreographic Elements chosen from: <br> Choreographic Lift. <br> Choreographic Spinning Movement. <br> Choreographic Twizzling Movement. <br> Choreographic Sliding Movement <br> Choreographic Character Step Sequence |

## Category: Ice Dance

## Subject: Well Balanced Free Dance Program

## Specifications to Required Elements

## Definition of Choreographic Elements:

Choreographic Lift: Dance Lift of minimum 3 seconds and up to ten (10) seconds
The following requirements apply

- performed after all the other required Dance Lifts

Choreographic Spinning Movement: spinning movement performed anywhere in the program, during which both partners perform at least 2 continuous rotations in any hold,

The following requirements apply

- on one foot or two feet or one partner being elevated for less than 2 rotations, or a combination of the three,
- on a common axis which may be moving.

Choreographic Twizzling Movement: twizzling movement performed after the required Set of Twizzles, composed of 2 parts.
The following requirements apply:

- for both parts: on one foot or two feet or a combination of both,
- for the first part: at least 2 continuous rotations performed simultaneously and both partners must travel (cannot be on the spot)
- for the second part: at least one of the partners has to perform at least 2 continuous rotations and one or both partners can be on the spot or traveling or a combination of both.
Choreographic Sliding Movement: performed anywhere in the program, during which both partners perform controlled sliding movements on the ice.
The following requirements apply:
- Sliding movement by both partners at the same time on any part of the body for at least 2 seconds. The start and ending of the Choreographic Sliding Movement does not have to be performed simultaneously
- May be in hold or not touching, or a combination of both and may also rotate.
- Sliding on 2 knees or any part of the body will not be considered as a Fall/Illegal Element by the Technical Panel during this element.
- Sliding Movement which finishes as a stop on 2 knees or sitting/lying on the ice is identified as a Choreographic Sliding Movement and a deduction for Fall/IIlegal Element is applied.
- Performing basic lunge movement by both partners at the same time will NOT be considered as a Choreographic Sliding Movement.


## Choreographic Character Step Sequence

The following requirements apply:

- Performed anywhere in the program
- Must be placed around the Short Axis (within 10 meters on either side of the Short Axis) and must proceed from barrier to barrier. The requirement from barrier to barrier is fulfilled when at least one of the partners is not more than 2 meters from each barrier.
- May be in hold or not touching
- Touching the ice with hand(s) is allowed
- Distance between partners is permitted as a maximum of 4 arms lengths apart (4 meters)

Communication 2314, 2315

Category: Ice Dance
Subject: Well Balanced Free Dance Program

## Specifications

|  | Specifications/Restrictions | Violations |
| :---: | :---: | :---: |
| Duration | Senior: 4 minutes $+/-10$ seconds <br> Junior: $31 / 2$ minutes $+/-10$ seconds <br> Advanced Novice: 3 minutes $+/-10$ seconds <br> Intermediate Novice: $21 / 2$ minutes $+/-10$ seconds <br> Basic Novice: 2 minutes $+/-10$ seconds | Program time: <br> Referee deduction -1.0 up to every 5 seconds lacking or in excess |
| Music | - Music including classical music must be cut/edited, orchestrated or arranged in a way that it creates an interesting, colorful, entertaining dance program with different dance moods or a building effect <br> - Music must have at least one obvious change of tempo/rhythm and expression. This change may be gradual or immediate, but in either case it must be obvious. <br> - Music must be suitable for the Couple's skating skills and technical ability. <br> - Music for Free Dance may be vocal and must be suitable for Ice Dance as a sport discipline. <br> - Music must have an audible rhythmic beat and melody, or audible rhythmic beat alone, but not melody alone, and may be vocal. <br> - Music may be without audible rhythmic beat up to 10 seconds at beginning or end of program <br> - Music may be without audible rhythmic beat up to 10 seconds during the program <br> Note: <br> To comply with the ethical values of sports, any music chosen for Ice Dance competitions must not include aggressive and/or offending lyrics. | Music Requirements: <br> Referee + Judges deduction -2.0 per program |
| Stops | - After clock started, couple must not remain on one place for more than 10 seconds <br> - During program: unlimited full stops of 5 seconds max. are allowed | Choreography restrictions: <br> (Stops/ Separations/Touching ice with hands) <br> Referee + Judges deduction 1.0 per program |
| Separations | - Number of separations to execute transitional footwork or moves is not restricted; <br> - Distance allowed is maximum 2 arms length during separations (except during Choreographic Character Step Sequence); <br> - Duration of each separation (excluding Required Elements) is 5 seconds max; <br> - Separations at beginning and/or end of program are permitted up to 10 seconds, no restrictions on distance of separation. |  |
| Touching ice with hands | Touching the ice with the hand(s) is not allowed (except Choreographic Sliding Movement and Choreographic Character Step Sequence.). |  |
| Costume and prop | - Must be modest, dignified, not give the effect of excessive nudity and appropriate for athletic competition - not garish or theatrical in design. Clothing however may reflect the character of the chosen music <br> - Man must wear full length trousers <br> - Lady must wear a skirt <br> - Accessories and props are not permitted | Costume and prop: <br> Referee + Judges deduction - 1.0 per program |

Category: Ice Dance
Subject: Marking guide for Grade of Execution of Required Elements

|  | GRADE OF EXECUTION of Pattern Dance Elements \& Pattern Dances 2020-21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -5 | -4 | -3 | -2 | -1 | 0 | +1 | +2 +3 |  | +4 | +5 |
| FEATURES | More negativ ACCORDING | features/errors <br> TO THE DESCR | an positive features, TION | SS THAN 75\% | F STEPS | Basic execution - generally correct | Plus 1-2 positive feature | Plus 3-4 positive features | Plus 5-6 positive features | Plus 7-8 positive features (no negative features/errors) |  |
|  | More than 8 negative features | 7-8 negative features | $\begin{aligned} & \hline 5-6 \\ & \text { negative features } \end{aligned}$ | 3-4 <br> negative features | 1-2 <br> negative features |  |  |  |  |  | More than 8 positive features (no negative features/errors) |
| NEGATIVE FEATURES/ERRORS |  |  |  |  |  | POSITIVE FEATURES: |  |  |  |  |  |
| EXECUTION |  |  |  |  |  | EXECUTION |  |  |  |  |  |
| 1. Loss of Control with additional support (e.g. Stumble/Touchdown) (per each) |  |  |  |  |  | 1. Good quality - correctness, cleanness and sureness of Edges/Steps/Turns |  |  |  |  | 2 |
| 2. Loss of Control without additional support (per each) |  |  |  |  |  | 2. Edges deep. |  |  |  |  | 2 |
| 3. Wrong Steps/Turns (per each) Ex: Mohawk instead of Choctaw |  |  |  |  |  | 3. Smooth and Effortless |  |  |  |  | 2 |
| 4. Poor quality and/or Labored and/or Uncontrolled (max of 3 negative features per Element). Ex: flat entry/exit from Choctaw |  |  |  |  |  | 4. Unison and oneness throughout the element |  |  |  |  | 2 |
| 5. Lack of unison |  |  |  |  |  | 5. Glide and flow maintained (movement across the ice) |  |  |  |  | 2 |
| 6. Lack of glide and flow (movement across the ice) |  |  |  |  |  | 6. Holds and positions precise, consistent and close spacing between partners |  |  |  |  | 1 |
| 7. Holds and positions incorrect and/or uncontrolled and/or variable spacing in between partners: less than $50 \%$ of pattern $=1$ negative feature, <br> $50 \%$ or more of pattern $=2$ negative features |  |  |  |  |  | 7. Body lines and carriage of both partners stylish according to the chosen Rhythm |  |  |  |  | 1 |
| 8. Pattern incorrect |  |  |  |  |  | 8. Maximum utilization of the ice surface with the correct Pattern |  |  |  |  | 1 |
|  |  |  |  |  |  | MUSIC |  |  |  |  |  |
|  |  | 9. Does not reflect character and style of the chosen rhythm |  |  |  | 9. Nuances/accents reflects character and style of the chosen rhythm |  |  |  |  | 1 |
| 10. Not started on the prescribed beat (for each Section/Sequence) |  |  |  |  |  | 10. Timing accurate 100\% |  |  |  |  | 2 |
| Set Criteria - No higher than |  |  |  |  |  |  |  |  |  |  |  |
|       <br>  -5 -4 -3 -2 -1 <br> STEPS Less than 75\% of steps held for required \# of beats (by one/both partners)*     |  |  |  |  | -1 | 0 +1 |  | +2 | +3 | +4 | +5 |
| STEPS <br> HELD FOR THE <br> REQUIRED NUMBER OF BEATS | Less than $75 \%$ of steps held for required \# of beats (by one/both partners)* <br> * \# of Steps not held for required \# of beats: <br> Senior: FS: 10 and more <br> Junior: 1TTF: 9 and more <br> 2TTF: 7 and more <br> *A Step is a shared unit when calculating total \# of steps, no matter if the error is executed by one or both partners. |  |  |  |  | At least 75\% of At least 90\% of Steps/Edges <br> Steps/Edges held for  <br> required \# of beats (for held for required \# of beats <br> one/both partners)  <br> * \# of Steps not held for partners  <br> required \# of beats: * \# of Steps not held for <br> Senior: FS: 9 and less  <br> Junior:1TTF: 8 and less Senior: FS: 3 3 and less <br> Junior:1TTF: 3 and less <br> 2TTF: 6 and less <br> 2TTF: 2 and less  <br> *A Step is a shared unit when calculating total \# of steps, no matter if the error is executed by one or both partners. |  |  |  | $100 \%$ of Steps/Edges held for required \# of beats (for both partners) |  |
| FALLS/ LOSS OF CONTROL with OR without additional support | Fall by both with serious errors | Fall by both within the PD OR many errors | Fall by one at start of Element Or <br> Fall by both at end of Element | Fall by one at end of Element Or brief fall by one (up/down) within element | Stumble/ <br> Touchdown <br> by both <br> Or <br> up to $25 \%$ <br> element <br> missed | Loss of Control without additional support (no more than two) <br> Or <br> Loss of Control with additional support (e.g. <br> Stumble/Touchdown) by one (reduce according to the table) |  |  |  | None |  |

## Category: Ice Dance

Subject: Marking guide for Grade of Execution of Required Elements

|  | GRADE OF EXECUTION of REQUIRED ELEMENTS (including CHOREOGRAPHIC ELEMENTS) $2020 / 21$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -5 | -4 | -3 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 |  |
| FEATURES | More negative features than positive features |  |  |  |  | Basic execution - generally correct | Plus 1-2 positive feature | Plus 3-4 positive features | Plus 5-6 positive features | Plus 7-8 positive features (no negative features) | More than 8 positive features (no negative features) |  |
|  | More than 8 negative features | $\begin{aligned} & \hline 7-8 \\ & \text { negative } \\ & \text { features } \\ & \hline \end{aligned}$ | 5-6 negative features | 3-4 negative features | 1-2 negative features |  |  |  |  |  |  |  |
| NEGATIVE FEATURES/ERRORS |  |  |  |  |  | POSITIVE FEATURES: |  |  |  |  |  |  |
| EXECUTION |  |  |  |  |  | EXECUTION |  |  |  |  |  |  |
| 1. Loss of Control with additional support (e.g. Stumble/Touchdown) (per each) |  |  |  |  | 2 | 1. Smooth and/or Effortless |  |  |  |  |  | 2 |
| 2. Loss of Control without additional support (per each) |  |  |  |  | 1 | 2. Unison or Oneness throughout the element |  |  |  |  |  | 1 |
| 3. Poor execution and/or Element labored and/or Uncontrolled |  |  |  |  | 1-2 | 3. Cleanness and sureness of steps and turns (STw and Step Sequence) |  |  |  |  |  | 1 |
| 4. Poor entry / Poor exit (per each) |  |  |  |  | 1-2 | 4. Body lines and pose of both partners aesthetically pleasing or in character |  |  |  |  |  | 1 |
| 5. Distance - more than two arms length apart (ChSt more than 4 arms length/4 meters apart) <br> - long separation before/after Required Elements in RD/FD <br> - variable spacing in between partners (Set of Tw and Step Sequence) |  |  |  |  | 1-2 | 5. Consistent and close spacing between partners (STw, NTSt, OFSt) |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 6. Speed of rotations maintained or accelerated during the Element (RoLi, STw, Sp/CoSp, Choreo Elements) |  |  |  |  |  | 1 |
| 6. Lack of glide (movement across the ice) |  |  |  |  | 1 | 7. Speed across the ice maintained or accelerated during the Element |  |  |  |  |  | 1 |
| 7. Lacking or reducing speed of rotation (RoLi, Sp/CoSp, Choreo Elements, STw) |  |  |  |  | 1 | ADDED FEATURES |  |  |  |  |  |  |
| 8. Not on spot-Sp/CoSp, StaLi. |  |  |  |  | 1 | 8. Element is innovative and / OR creative |  |  |  |  |  | 2 |
| 9. Execution not simultaneous and/or Lack of unison (STw, CoSp chg of foot, Step Sequence, Choreographic Elements) |  |  |  |  | 1 | 9. Exit of one of the first two Twizzles with smooth running edge performed by both partners at the same time |  |  |  |  |  | 1 |
| 10. Pattern/ Placement incorrect (Step Sequences) |  |  |  |  | 1 | 10. Exit of the first two Twizzles with smooth running edge by both partners |  |  |  |  |  | 2 |
| 11. Poses or moves awkward or not aesthetically pleasing (per partner) |  |  |  |  | 1 | 11. Entry is seamless or unexpected or creative. |  |  |  |  |  | 1 |
| RULE VIOLATION |  |  |  |  |  |  |  |  |  |  |  | 1 |
| 12. Inclusion of Not permitted element * (Step Sequence) - per each |  |  |  |  | 1 | 13. Variety of Holds (Step Sequences, Dance Spins) |  |  |  |  |  | 1 |
| 13. Ending Choreo Sliding Movement in a Stop on Two Knees, sitting or lying on the ice - per partner |  |  |  |  | 1 | MUSIC |  |  |  |  |  |  |
| MUSIC |  |  |  |  |  | 14. Element enhances the choreography and/or character of the chosen music and/or rhythm |  |  |  |  |  | 1-2 |
| 14. Element does not reflect choreography of the chosen music/rhythm |  |  |  |  | 1-2 |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 15. Element reflects nuances in the music |  |  |  |  |  | 1 |
| SET CRITERIA - no higher than |  |  |  |  |  |  |  |  |  |  |  |  |
|  | -5 | -4 | -3 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 |  |
| MUSICALITY | Out of musical structure/rhythm pattern |  |  |  |  | Generally <br> Loss of Control without additional support (no more than two) <br> Or <br> Loss of Control with additional support (e.g. Stumble/Touchdown) by one (reduce according to the table) |  |  |  |  |  |  |
| FALLS/ LOSS OF CONTROL with OR without additional support | Fall by both with serious errors. OR many serious errors | Fall by both OR many errors | Fall by one at start or within Element OR <br> Fall by both at end of Element | Fall by one at end of Element OR brief fall by one (up/down) within element | Stumble/ <br> Touchdown <br> by both OR <br> two <br> stumbles by one partner |  |  |  |  | None | None |  |

${ }^{*}$ RD: Hand in Hand, Loops, Additional Stop(s) within PSt (exception after Step 33), Stop more than one and/or longer than 5 sec (in Step Sequence Style B), Retrogression,
Note: The Technical Panel will evaluate a loss of contact/hold/touch during the PSt (Senior) and PDE (Junior).

* FD: Hand in Hand, Loops, Stops. Retrogression more than one and/or longer than 2 measures; Separation longer than 5 sec and/or distance between partners more than 2 arms length apart

Category: Ice Dance
Subject: Marking guide for Program Components
Program Components - Single Skating, Pair Skating, Ice Dance

| SKATING SKILLS |  |  | TRANSITIONS |  | PERFORMANCE |  | INTERPRETATION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Defined by overall cleanness and sureness, edge control and flow over the ice surface demonstrated by a command of the skating vocabulary (edges, turns, steps, etc.), the clarity of technique and the use of effortless power to accelerate and vary speed. |  |  | The varied and purposeful use of intricate footwork, positions, movements and holds that link all elements. |  | Involvement of the Skater/Pair/Couple physically, emotionally and intellectually as they deliver the intent of the music and composition. | An inten original of move principle space, | The personal, creative, and genuine translation of the rhythm, character and content of music to movement on ice. |
| Use of deep edges, steps and turns |  |  | Continuity of movements from one element to another |  | Physical, emotional, intellectual involvement | Purpos (Idea, | Movement and steps in time to the music (Timing) |
| Balance, rhythmic knee action and precision of foot placement |  |  | Variety (including variety of holds in Ice Dance) |  | Projection | Pattern | Expression of the music's character/feeling and rhythm, when clearly identifiable |
| Flow and glide |  |  | Difficulty |  | Carriage \& Clarity of movement | Multidi and de | Use of finesse to reflect the details and nuances of the music |
| Varied use of power, speed and acceleration |  |  | Quality |  | Variety and contrast of movements and energy | Phrase parts of musical | Relationship between the skaters and reflecting the character and rhythm of the music (Pairs, Ice Dance) |
| Use of multi directional skating |  |  |  |  | Individuality/Personality | Origin | Skating primarily to the rhythmic beat for Rhythm Dance and keeping a good balance between skating to the beat and melody in the Free Dance (Ice Dance) |
| Use of one foot skating |  |  |  |  | Unison and "oneness" (Pairs, Ice Dance) |  |  |
|  |  |  |  |  | Spatial awareness between partners (Pairs, Ice Dance) |  |  |
| Category | Mark Range | Definition |  | NEW - If there is a/are... | Impact for Ice Dance |  | Impact for Singles \& Pairs |
| Platinum | 10.00 | Outstanding |  | Serious Error | 9.75 Max score SS, TR, CO, PE, IN |  | 9.75 Max score SS, TR, CO <br> 9.50 Max score PE, IN |
| Diamond | 9.00-9.75 | Excellent |  | Serious Errors | 8.75 Max score SS, TR, CO, PE, IN |  | 9.25 Max score SS, TR, CO <br> 8.75 Max score PE, IN |
| Gold | $\begin{aligned} & \hline 8.00-8.75 \\ & 7.00-7.75 \\ & \hline \end{aligned}$ | Very Good Good |  |  |  |  |  |
| Green | $\begin{aligned} & 6.00-6.75 \\ & 5.00-5.75 \end{aligned}$ | Above Average Average |  |  |  |  |  |
| Orange | $\begin{aligned} & 4.00-4.75 \\ & 3.00-3.75 \\ & \hline \end{aligned}$ | Fair Weak |  |  |  |  |  |
| Red | $\begin{aligned} & 2.00-2.75 \\ & 1.00-1.75 \\ & 0.25-0.75 \end{aligned}$ | $\begin{aligned} & \text { Poor } \\ & \text { Very Poor } \\ & \text { Extremely Poor } \\ & \hline \end{aligned}$ |  |  |  |  |  |

Category: Ice Dance
Subject: Marking guide for Program Components

| Definitions |  | Source |
| :---: | :---: | :---: |
| General | The Skater's/Pair's/Couple's whole performance is evaluated by five (5) Program Components: Skating Skills, Transitions, Performance, Composition, Interpretation of the Music/Timing (for Ice Dance). For Pair Skating and Ice Dance there must be equal demonstration of the criteria by both Skaters. | Rule 504, § 3.a) |
| Skating Skills | Definition: <br> Defined by overall cleanness and sureness, edge control and flow over the ice surface demonstrated by a command of the skating vocabulary (edges, steps, turns etc.), the clarity of technique and the use of effortless power to accelerate and vary speed. <br> In evaluating the Skating Skills, the following must be considered: <br> - Use of deep edges, steps and turns; <br> - Balance, rhythmic knee action and precision of foot placement; <br> - Flow and glide; <br> - Varied use of power, speed and acceleration; <br> - Use of multi directional skating; <br> - Use of one foot skating. | Rule 504, § 3.a) |
| Transitions | Definition: <br> The varied and purposeful use of intricate footwork, positions, movements and holds that link all elements. In evaluating the Transitions, the following must be considered: <br> - Continuity of movements from one element to another (all disciplines); <br> - Variety (including variety of holds in Ice Dance); <br> - Difficulty; <br> - Quality. | Rule 504, § 3.a) |

Category: Ice Dance
Subject: Marking guide for Program Components

| Definitions |  | Source |
| :---: | :---: | :---: |
| Performance | Definition: <br> Performance: involvement of the Skater/Pair/Couple physically, emotionally and intellectually as they deliver the intent of the music and composition. <br> In evaluating the Performance, the following must be considered: <br> - Physical, emotional, and intellectual involvement <br> - Projection <br> - Carriage \& Clarity of movement <br> - Variety and contrast of movements and energy; <br> - Individuality / personality; <br> - Unison and "oneness" (Pair Skating, Ice Dance) <br> - Spatial awareness between partners - management of the distance between skaters and management of changes of hold (Pair Skating, Ice Dance). | Rule 504, § 3.a) |
| Composition | Definition: <br> An Intentionally developed and/or original arrangement of all types of movements according to the principles of musical phrase, space, pattern, and structure. <br> In evaluating the Composition, the following must be considered: <br> - Purpose (idea, concept, vision, mood); <br> - Pattern / ice coverage; <br> - Multidimensional use of space and design of movements; <br> - Phrase and form (movements and parts structured to match the musical phrase); <br> - Originality of the composition; | Rule 504, § 3.a) |

Category: Ice Dance
Subject: Marking guide for Program Components

| Definitions |  | Source |
| :---: | :---: | :---: |
| Interpretation of the Music/Timing (for Ice Dance) | Definition: <br> The personal, creative and genuine translation of the rhythm, character and content of music to movement on ice. <br> In evaluating the Interpretation of the Music (/Timing), the following must be considered: <br> Movement and steps in time to the music (Timing); <br> Expression of the music's character / feeling and rhythm, when clearly identifiable; <br> Use of finesse ( ${ }^{*}$ ) to reflect the details and nuances of the music; <br> Relationship between the Skaters reflecting the character and rhythm of the music (Pair Skating, Ice Dance); <br> Skating primarily to the rhythmic beat for Short Dance and keeping a good balance between skating to the beat and melody in the Free Dance (Ice Dance). <br> *Finesse is the Skater's refined, artful manipulation of music details and nuances through movement. It is unique to the Skater/Skaters, and demonstrates an inner feeling for the music and the composition. Nuances are the personal ways of bringing subtle variations to the intensity, tempo, and dynamics of the music made by the composer and/or musicians. | Rule 504, § 3.a) |
| Marking | After completion of a program, as per Rule 353, paragraph j), each Judge marks the Program Components on a scale from 0.25 to 10 with increments of 0.25 . Points given by the Judges correspond to the following degrees of the Program Components: less than 1 - extremely poor, 1 - very poor, 2 - poor, 3 - weak, 4 - fair, 5 - average, 6 - above average, 7 - good, 8 - very good, 9 - excellent 10 - outstanding Increments are used for evaluation of performances containing some features of one degree and some of the next degree. <br> Guidelines for marking Program Components are published and updated in ISU Communications. | Rule 504, § 3.b) |
|  | The mark for each Program Component is established at a certain degree according to the majority of Characteristics of Program Component which are met. This mark is further adjusted, if necessary, according to the Adjustments to Program Components. | Communication 2315 |

Category: Ice Dance
Subject: Marking guide for Program Components for Rhythm Dance and Free Dance

| RANGE OF MARKS | Characteristics of Skating Skills | Characteristics of Transitions | Characteristics of Performance | Characteristics of Composition | ChARACTERISTICS OF INTERPRETATION OF the Music/Timing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10.0 OutStanding <br> With a fall or serious error, 10 cannot be awarded | - deep, quiet, sure, seemingly effortless edges <br> - deep/fluid knee action <br> - excellent precision of foot placement in steps/turns <br> - seamless use of all directions <br> - effortless acceleration <br> - extensive skill range for both | - difficult, intriguing, varied network of edges, steps, turns, holds for both with a great predominance of face to face positions <br> - movements flow seamlessly into the next without any pause or gaps <br> - there is no pause to prepare for or following the exit of elements <br> - creative linking of Pattern Dance Element(s) and rest of the dance (RD) | - move as one, superb matching <br> - skate very close to each other most of the time with superb ease when changing <br> - elegant/sophisticated style <br> - refined line of body and limbs <br> - precise execution of body movements along different planes <br> - both spellbinding/captivating <br> - projection exceptional (to audience or inwards if music requires) | - wide range of steps, moves, positions, and design of required elements superbly motivated by music <br> - ingenious use of music, space, symmetry <br> - memorable highlights distributed evenly throughout the program <br> - all movements purposefully created and following the musical phrase <br> - change of pace/tempo incorporated seamlessly <br> - total utilization of personal and public space <br> - choreography gives the feeling of a completely unified dance (RD): 100\% | - skaters embody the music as one <br> - genuine motivation from "heart" by both <br> - wide range of inspired movements linked with personal gestures <br> - skaters convincingly stay "in character" for the entire program. <br> - exceptional ability to relate as one and to reflect character and rhythm of the music <br> - superb embodiment of the music's style and character <br> - timing: $100 \%$ correct <br> - expression of Rhythms (RD): 100\% correct <br> - dance mood (FD): $100 \%$ |
| 9.75-9.00 Excellent <br> With falls or serious errors, 9 cannot be awarded | - deep, quiet, sure, seemingly effortless edges <br> - deep/fluid knee action <br> - excellent precision of foot placement in steps/turns <br> - seamless use of all directions <br> - effortless acceleration <br> - extensive skill range for both | - difficult, intriguing, varied network of edges, steps, turns, holds for both with a great predominance of face to face positions <br> - movements flow seamlessly into the next without any pause or gaps <br> - there is no pause to prepare for or following the exit of elements <br> - creative linking of Pattern Dance Element(s) and rest of the dance (RD) | - move as one, superb matching <br> - skate very close to each other most of the time with superb ease when changing <br> - elegant/sophisticated style <br> - refined line of body and limbs <br> - precise execution of body movements along different planes <br> - both spellbinding/captivating <br> - projection exceptional (to audience or inwards if music requires) | - wide range of steps, moves, positions, and design of required elements superbly motivated by music <br> - ingenious use of music, space, symmetry <br> - memorable highlights distributed evenly throughout the program <br> - all movements purposefully created and following the musical phrase <br> - change of pace/tempo incorporated seamlessly <br> - total utilization of personal and public space <br> - choreography gives the feeling of a completely unified dance (RD): 90\% | - skaters embody the music as one <br> - genuine motivation from "heart" by both <br> - wide range of inspired movements linked with personal gestures <br> - skaters convincingly stay "in character" for the entire program. <br> - exceptional ability to relate as one and to reflect character and rhythm of the music <br> - superb embodiment of the music's style and character <br> - timing: $100 \%$ correct <br> - expression of Rhythms (RD): 90\% correct <br> - dance mood (FD): $90 \%$ |
| $8.75-8.00$ <br> Very good | - strong, sure, fluid edges <br> - supple knee action <br> - precision of foot placement, neat steps/turns <br> - ease in accelerating even during difficult steps <br> - always multidirectional broad skill range for both | - difficult, varied, sequences of edges/steps/turns/holds for both throughout with a great predominance of face to face positions <br> - movements flows easily into the next <br> - most elements are executed without visible preparation or conclusion <br> - creative linking of Pattern Dance Elements and rest of the dance (RD) | - coordinated movements, very good matching <br> - skate close to each other most the time with extreme ease when changing positions / holds <br> - very good carriage and placement of the body <br> - very good control of the body along different planes <br> - project strongly and together convincing | - variety of innovative and purposeful moves that develop a theme <br> - very good choreography, clearly understandable and motivated by the music <br> - change of pace/tempo incorporated with ease <br> - very good use of musical phrasing/space/symmetry <br> - choreography gives the feeling of a completely unified dance (RD): 80\% | - skaters and music meld together <br> - internal motivation clearly seen by both <br> - use of interesting and personal gestures to express the music very good ability to relate as one to reflect the character and rhythm of the music <br> - very good embodiment of the music's style and character <br> - timing at least: $80 \%$ correct <br> - expression of Rhythms (RD):at least $80 \%$ correct <br> - dance mood (FD): at least $80 \%$ |

Category: Ice Dance
Subject: Marking guide for Program Components for Rhythm Dance and Free Dance

| Range of marks | Characteristics of Skating Skills | Characteristics of Transitions | Characteristics of Performance | Characteristics of Composition | Characteristics of Interpretation of the Music/Timing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 7.75-7.00 \\ \text { Good } \end{gathered}$ | - strong, sure, confident edges <br> - strong, flexible knee action <br> - polished \& clean foot placement in steps/turns <br> - good use of multi directional skating <br> - ability to accelerate easily <br> - good skill range $70 \%$ of time for both | - varied and connected edges/steps/turns/positions for both <br> - varied use of holds with a predominance of face to face positions <br> - minimal use of cross cuts or running <br> - fluid and intentional movements throughout <br> - creative linking of Pattern Dance Elements and rest of the dance (RD) | - move as couple, matched with ease <br> - skate close to each other at least $70 \%$ of time <br> - easy use of change of all holds and positions <br> - good carriage/lines <br> - good demonstration of control of the body along different planes. both project most of time | - use of known and innovative / creative moves that are motivated by the music <br> - obvious relationship between moves and musical selection. <br> - good use of musical phrasing/space/symmetry <br> - both skaters demonstrate commitment to the composition purpose <br> - directed to all sides of the rink <br> - choreography gives the feeling of a completely unified dance (RD): 70\% | - skating/music integrated <br> good internal motivation and feeling for the music by both skaters stay "in character" at least 70\% of program good partner relationship with both communicating the details of the music through movement <br> - good expression of the music's style and character <br> - timing: at least70\% correct <br> - expression of Rhythms (RD): at least70\% correct dance mood (FD): at least 70\% |
| $6.75-6.00$ <br> Above average | - reasonable, sure edges <br> - above average knee action <br> - above average cleanness in foot placement in steps/turns demonstrated in all directions with ease at least $60 \%$ of the time <br> - steps/turns, all directions with ease $60 \%$ of the time <br> - gain and maintain speed and flow easily <br> - above average skill range for both | - difficult and varied of edges/steps/turns/positions for both for $60 \%$ of time <br> - varied use of holds with a frequent use of face to face positions <br> - seldom use of cross cuts or running <br> - some breaks in continuity <br> - creative linking of Pattern Dance Element(s) and rest of the dance (RD) | - above average unison, move as couple 60\% of time <br> - skate close to each other $60 \%$ of time <br> - above average control of body and limbs along different planes <br> - above average carriage / lines <br> - both are able to project $60 \%$ of time | - interesting moves derived from the concept <br> - most moves/pattern/utilization of space are related to the purpose. <br> - above average distribution of highlights and placement to match musical phrase and form <br> - use of creative set-ups for required elements <br> - above average use of ice pattern <br> - choreography gives the feeling of a completely unified dance (RD):60\% | - skating fits music well solid internal motivation and feeling for the music by both <br> - skaters stay "in character "at least $60 \%$ of time <br> - skaters are both able to play with the music and communicate the details of the music through movement <br> - partner relationship to reflect the character and rhythm of the music at least $60 \%$ of time <br> - above average expression of the music's style and character <br> - timing: at least $60 \%$ correct <br> - expression of Rhythms (RD):at least $60 \%$ correct <br> - dance mood (FD): at least60\% |
| $5.75-5.00$ <br> average | - moderately sure edges <br> - some variety of knee action/steps/turns <br> - even speed and flow throughout <br> - average skill range for both | - series of variable edges/steps/turns/positions for both <br> - average use of holds with many face to face positions <br> - limited use of cross cuts or running <br> - creative linking of Pattern Dance Element(s) and rest of the dance (RD) | - unison broken occasionally skate close to each other at least $50 \%$ of time <br> - average control of body and limbs along different planes <br> - pleasing carriage/lines with some breaks <br> - projection skills variable but both are able to project | - variable moves often related to purpose and music <br> - moves and highlights match the musical phrasing most of the time. <br> - highlights generally well distributed but focused occasionally to one side <br> - average use of change of pace <br> - average design of movements and pattern / ice coverage <br> - choreography gives the feeling of a completely unified dance (RD): 50\% | slight difference in skater motivation/feeling for the music <br> - skaters stay "in character" at least $50 \%$ of the time <br> - average use of movement linked to musical accents/details <br> - average expression of music's style and character. <br> - reasonable partner relationship to reflect the character and rhythm of the music <br> - timing: at least $50 \%$ correct <br> - expression of Rhythms (RD): at least $50 \%$ correct <br> - dance mood (FD:at least 50\%) |

Category: Ice Dance
Subject: Marking guide for Program Components for Rhythm Dance and Free Dance

| Range of marks | Characteristics of Skating Skills | Characteristics of Transitions | Characteristics of Performance | Characteristics of Composition | Characteristics of Interpretation of the Music/Timing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $4.75-4.00$ <br> Fair | - shallow edges with variable edge quality and knee action <br> - fair range of steps/turns, multidirectional at least 40\% of time <br> - variable skills for both, variable abilities <br> - consistent speed and flow at least $40 \%$ of time | - an equal amount of simple and difficult edges/steps/turns/ positions <br> - one partner has some sections with simple workload <br> - varied use of holds with some face to face positions <br> - creative linking of Pattern Dance Element(s) and rest of the dance (RD) | - unison sometimes broken <br> - skate close to each other at least $40 \%$ of time <br> - variable control of body and limbs <br> - carriage /lines variable, mostly pleasing posture <br> - only one projects or both only $40 \%$ of time | - movement design corresponds sometimes with music <br> - moves and highlights sometimes match the musical phrasing <br> - elements generally well distributed but sometimes too much emphasis to one side of the rink <br> - choreography gives the feeling of a completely unified dance (RD): at least 40\% | - skating fits music with minor exceptions <br> - some motivated moves but balanced feeling for music missing <br> - moderate use of movement linked to musical accents and nuances <br> - correct but not personal expression of the music's style and character <br> - partner relationship to reflect the character and rhythm of the music at least $40 \%$ of time <br> - timing: at least $40 \%$ correct <br> - expression of Rhythms (RD): at least $40 \%$ correct <br> - dance mood (FD): at least $40 \%$ |
| $3.75-3.00$ <br> Weak | - some flat edges <br> - limited knee action, stiff at times <br> - few steps/turns, able to skate in all directions on simple turns and for some difficult turns; <br> - variable skills for both and occasionally differing ability <br> - lack of flow, some change in speed | - some basic edges/steps <br> - some simple turns/positions/holds <br> - one partner performs difficulty and other on 2 feet in some sections <br> - little use of partner facing hold <br> - poor linking of Pattern Dance Element(s) and rest of the dance (RD) | - variable unison <br> - skate close to each other at least $30 \%$ of time <br> - weak control of body and limbs <br> - little demonstration of use of the body in different planes <br> - variable extensions <br> - holds relatively stable <br> - only one projects $30 \%$ of time or both only occasionally project | - some isolated groups of moves that are motivated by the music and fit the purpose. <br> - movements generally do not follow the musical phrasing. <br> - often moves and highlights directed to the judge's side <br> - reasonable placement of elements on ice surface <br> - choreography gives the feeling of a completely unified dance (RD): 30\% | some motivated moves, but often seem meaningless to skaters music is background for Required elements <br> - appropriate use of music but personal feeling is inconsistent with the skaters weaving in and out of character <br> - some partner relationship to reflect the character and rhythm of the music <br> - timing: at least $30 \%$ correct <br> - expression of Rhythms (RD): at least $30 \%$ correct <br> - dance mood (FD): at least 30\% |
| $2.75-2.00$ <br> Poor | - short and poor steps/ flat edges <br> - little power, toe pushing or wide stepping <br> - few steps/turns, able to skate in both directions on simple turns only <br> - variable skills with one weaker in sections | - many parts have basic edges/steps <br> - simple turns/positions/holds <br> - many sections in hand-in-hand or side by side hold, minimal use of partner facing holds <br> - one partner performs difficult moves and other on two feet most of time <br> - simple linking of Pattern Dance Element(s) and rest of the dance (RD) | - inconsistent stability of holds and some unison breaks <br> - do not skate close to each other most of the time <br> - poor control of the body and limbs <br> - poor carriage/extensions <br> - limited projection skills, both cautious | - many moves do not appear to be motivated by the musical selection <br> - the purpose of the composition is poorly developed or communicated through movement. <br> - movements do not follow the musical phrase. <br> - moves and highlights directed to judges side <br> - choreography gives the feeling of a completely unified dance (RD): $30 \%$ | - no relationship or feeling for music demonstrated by skaters <br> - poor use of movement linked to musical accents and details <br> - occasional partner relationship to reflect the character and rhythm of the music <br> - unmotivated/non-authentic movement <br> - timing: less than $30 \%$ correct <br> - expression of Rhythms (RD): Less than 30\% correct <br> - dance mood (FD) : Less than $30 \%$ |

Category: Ice Dance
Subject: Marking guide for Program Components for Rhythm Dance and Free Dance

| Range of marks | Characteristics of Skating Skills | Characteristics of Transitions | Characteristics of Performance | Characteristics of Composition | Characteristics of Interpretation of the Music/Timing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1.75-1.00$ <br> Very poor | - short and very poor steps/edges <br> - slow, little flow, toe pushing <br> - few steps/turns, mainly in one direction <br> - minimal variation in speed <br> - very poor basic skills with one being "carried" in sections | - predominance of stroking/simple turns/poses <br> - many large sections in hand-inhand or side by side hold only <br> - very poor linking of Pattern Dance Element(s) and rest of the dance (RD) | - struggle in holds and unison <br> - out of unison <br> - skate close to each other most of the time <br> - very poor matching of body position/extensions <br> - very poor carriage/extensions <br> - very limited projection skills | - most moves do not appear to be motivated by the musical selection <br> - the composition lacks a clearly defined / developed purpose. <br> - movements are mainly directed to judge's side <br> - placement of moves lacks balance with little relationship to musical phrase. <br> - composition is repetitive or monotonous <br> - choreography gives little feeling of a completely unified dance (RD) | - lacking or inappropriate skater dynamics in relation to the music <br> - moves seem unrelated to the music's character and / or rhythm <br> - little or no partner relationship to reflect the character and rhythm of the music <br> - timing: less than $30 \%$ correct <br> - expression of Rhythms (RD): less than $30 \%$ correct <br> - dance mood (FD): less than $30 \%$ |
| $\begin{gathered} 0.75-0.25 \\ \text { Extremely poor } \end{gathered}$ | - extremely poor steps and shaky edges <br> - mostly on two feet for both <br> - uncontrolled movements <br> - struggle with steps/turns: always in one direction <br> - extremely poor basic skills for both <br> - cannot gain speed | - basic stroking and extremely poor posing throughout <br> - few sustained edges, and pattern consists of straight lines <br> - mostly use of hand in hand or side by side hold <br> - very poor linking of Pattern Dance Element(s) and rest of the dance (RD) | - unstable holds, uncontrolled matching and unison <br> - do not skate close to each other most of the time <br> - extremely poor line of body and limbs/carriage/extensions <br> - projection skills lacking, both labored | moves do not appear to be motivated by the musical selection. <br> - entire program directed to judges side <br> - placement of moves appears random, not linked to musical phrase <br> - movement and element placement lacks balance. <br> - some areas of ice untouched and often use of straight lines or barrier skating <br> - choreography does not give any feeling of a unified dance (RD) | lacks any skater(s) dynamics to the music <br> - isolated and apparently random non personal gestures independent of the music's character <br> - Little use of movement linked to musical accents / details. <br> - no partner relationship to reflect the character and rhythm of the music, two "solos" <br> - timing: less than $30 \%$ correct <br> - expression of Rhythms (RD): less than $30 \%$ correct <br> - dance mood (FD): less than $30 \%$ |

## Notes:

- Under Interpretation of the Music/Timing, the characteristic "timing" means:
skating primarily to rhythmic beat,
- If a Fall or Interruption affects the rest of the program or part of the program, certain characteristics of one or several Program Components may be impacted.
- With a fall or serious error, 10 cannot be awarded for any Component
- With falls or serious errors, marks in 9's cannot be awarded for any Component.


## Adjustments to Program Components

Under Skating Skills
Loss of Control with additional Support (e.g. Stumble/Touchdown) outside of Required Elements:

| - by one partner | -0.5 per each |
| :--- | :--- |
| - by both partners | -1.0 per each |

## Category: Ice Dance <br> Subject: <br> Marking guide for Program Components for Pattern Dances

| Characteristics of Components |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| RANGE OF MARKS | Characteristics of Skating Skills | Characteristics of Performance | Characteristics of Interpretation | Characteristics of Timing |
| 10.0 <br> Outstanding With a fall or serious error, 10 cannot be awarded | - precise transfer on lobe transitions <br> - deep/fluid knee action <br> - elegant, precise steps/turns <br> - seamless ability to turn in both directions <br> - considerable speed and power <br> - extensive skill range for both <br> - both are superb | - move as one with flawless, matching unison and change of hold <br> - elegant/sophisticated style <br> - refined line of body and limbs <br> - both spellbinding <br> - projection exceptional by both | - wide range of inspired movements/gestures from the "heart" <br> - skaters stay "in themselves" or "in character" for the whole dance <br> - use of nuances as one <br> - exceptional ability to relate as one to reflect character of rhythm | - timing: $100 \%$ correct <br> - timing of footwork superb <br> - on strong beat: $100 \%$ <br> - all body movements synchronized with rhythm |
| $9.75-9.00$ <br> Excellent <br> With falls or serious errors, 9 cannot be awarded | - precise transfer on lobe transitions <br> - deep/fluid knee action <br> - elegant, precise steps/turns <br> - seamless ability to turn in both directions <br> - considerable speed and power <br> - extensive skill range for both <br> - both are superb | - move as one with flawless, matching unison and change of hold <br> - elegant/sophisticated style <br> - refined line of body and limbs <br> - both spellbinding <br> - projection exceptional by both | - wide range of inspired movements/gestures from the "heart" <br> - skaters stay "in themselves" or "in character" for the whole dance <br> - use of nuances as one <br> - exceptional ability to relate as one to reflect character of rhythm | - timing: $100 \%$ correct <br> - timing of footwork superb <br> - on strong beat: $100 \%$ <br> - all body movements synchronized with rhythm |
| $8.75-8.00$ <br> Very good | - deep supple knee action and robust stroking <br> - stylish, precise, neat on steps/turns <br> - easy action on turns in both directions <br> - broad skill range for both | - coordinated movements and excellent matching <br> - effortless change of hold <br> - very good carriage \& lines <br> - both project strongly | - skaters and music meld - internal motivation <br> - very good range of interesting movements/gestures <br> - very good ability to relate as one to reflect rhythm of music | - timing: $100 \%$ correct <br> - timing of footwork nearly superb <br> - on strong beat: $100 \%$ <br> - most body movements reflect rhythm |
| $\begin{gathered} 7.75-7.00 \\ \text { Good } \end{gathered}$ | - strong, flexible knee action <br> - polished and clean steps/turns <br> - reasonable speed and strong stroking <br> - wide skill range for both | - move as couple <br> - matched and change holds with ease <br> - good carriage/lines <br> - both project most of time | - skating/music integrated - variable motivation <br> - skaters stay in character with rhythm for most of the dance <br> - reflect nuances <br> - good partner relationship | - timing: 70\% correct <br> - timing of footwork very good on strong beat: 70\% <br> - general relation of body movements to rhythm |
| $6.75-6.00$ <br> Above average | - above average knee action <br> - generally good on steps/turns 60\% of the time <br> - maintain speed and flow well <br> - above average skill range for both | - above average unison-move as couple $60 \%$ of the time <br> - above average line of body and limbs and above average carriage <br> - both are able to project $60 \%$ of time | - movements in character 60\% of time <br> - some reflection of nuances <br> - partner relationship $60 \%$ of the time | - timing: 60\% correct <br> - timing of footwork accurate <br> - on strong beat: $60 \%$ <br> - some body movements reflect rhythm |

Category: Ice Dance
Subject: Marking guide for Program Components for Pattern Dances

| Characteristics of Components |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Range of marks | Characteristics of Skating Skills | Characteristics of Performance | Characteristics of Interpretation | Characteristics of Timing |
| $5.75-5.00$ <br> Average | - some knee action <br> - some ability on steps/turns and rotating in both directions <br> - even speed and flow throughout <br> - average skill range for both | - unison broken occasionally <br> - average carriage/lines with some breaks <br> - consistent pleasing line of body and limbs <br> - projection skills variable but both are able to project | - one partner has motivated moves <br> - moderate use of accents/nuances <br> - average expression of rhythms and use of accents/nuances <br> - average emotional connection to music <br> - reasonable partner relationship | - timing: 50\% correct <br> - occasional timing errors but generally on time <br> - on strong beat: $50 \%$ <br> - some body movements do not reflect rhythms |
| $\begin{gathered} \hline 4.75-4.00 \\ \text { Fair } \end{gathered}$ | - variable knee action <br> - fair skill on steps and turns <br> - skills level similar <br> - consistent speed and flow only $40 \%$ of the time | - unison sometimes broken <br> - carriage /lines variable, mostly pleasing posture <br> - reasonable line of body and limbs <br> - only one projects or both project only $40 \%$ of the time | - correct expression of rhythm <br> - some motivated moves <br> - partner relationship $40 \%$ of the time | - timing at least $40 \%$ correct <br> - some minor timing errors but often mostly on time <br> - but on strong beat: $40 \%$ <br> - many body movements do not reflect rhythms |
| $\begin{gathered} \hline 3.75-3.00 \\ \text { Weak } \end{gathered}$ | - variable sureness, flow <br> - limited knee action - stiff at times <br> - variable ability in turning <br> - variable speed and power <br> - variable skills for both and occasional differing ability | - inconsistent holds \& often move separately - variable unison <br> - variable line of body and limbs/carriage though occasionally acceptable <br> - only one projects $30 \%$ of the time | - some appropriate use of rhythm but expression is fair and they weave in and out of character <br> - some motivated moves <br> - some partner relationship | - timing only $30 \%$ correct <br> - some parts off time <br> - or on strong beat: only $30 \%$ <br> - some of body movements off time |
| $\begin{gathered} 2.75-2.00 \\ \text { Poor } \end{gathered}$ | - little power - toe pushing more than $80 \%$ of the time or wide stepping <br> - at ease only on simple turns <br> - variable skills with one weaker in sections | - inconsistent stability in holds and some unison breaks <br> - poor line of body and limbs/carriage/extensions <br> - limited projection skills - both cautious | - some steps use music, but not connected to rhythm <br> - poor use of accents and nuances <br> - occasional partner relationship | - timing less than $20 \%$ correct <br> - on strong beat: only $20 \%$ <br> - most body movements off time |
| $1.75-1.00$ <br> Very poor | - slow, little flow <br> - frequent toe-pushing or widestepping <br> - stroking on one side weak <br> - very poor basic skills with one being "carried" in sections | - struggle in holds \& unison- <br> - out of unison and poor matching <br> - very poor line of body and limbs/carriage/extensions <br> - very limited projection skills | - moves seem unrelated to rhythm/character <br> - minimal attention to nuances <br> - little or no partner relationship | - timing less than $20 \%$ correct <br> - on strong beat: less than $20 \%$ <br> - major portion of dance off time <br> - timing of body movements lacks control |
| $0.75-0.25$ <br> Extremely poor | - off balance <br> - struggle with steps/turns <br> - lack of speed and flow <br> - extremely poor basic skills for both | - unstable holds, uncontrolled unison and matching <br> - extremely poor line of body and limbs/carriage/extensions <br> - projection skills lacking - both laboured | - isolated and apparently random gestures not related to character/nuances/accents <br> - no partner relationship - two "solos" | - entirely off time <br> - not on strong beat at all |

Note: If a Fall affects the rest of the dance or part of the dance, certain characteristics of one or several Components may be impacted.

- With a fall or serious error, 10 cannot be awarded for any Component
- With falls or serious errors, marks in 9's cannot be awarded for any Component.

Category: Ice Dance
Subject: Clothing

| Clothing |  | 1. At ISU Championships, the Olympic Winter Games and International Competitions, the clothing of <br> the Competitors must be modest, dignified and appropriate for athletic competition - not garish or <br> theatrical in design. Clothing may, however, reflect the character of the music chosen. The clothing <br> must not give the effect of excessive nudity inappropriate for the discipline. Men must wear full <br> length trousers. In addition, in Ice Dance, Ladies must wear a skirt. For season 2020/21, the Lady <br> may wear trousers in the Rhythm Dance. Accessories and props are not permitted. <br> Restrictions <br> Clothing that does not adhere to these guidelines will be penalized by a deduction (see Rule 353, <br> paragraph 1.n). | Rule <br> Communication |
| :--- | :--- | :--- | :--- |
| 2314 |  |  |  |

Category: Ice Dance
Subject: Deductions - Who is Responsible and Symbols Novice/Junior/Senior

## Who is Responsible - Deduction Chart - JUNIOR/SENIOR

| Description | Penalty | Who is responsible |
| :---: | :---: | :---: |
| Program time violation - as per Rule 502 | -1.0 for every 5 sec . lacking or in excess | Referee |
| IIIegal Elements / Movements - as per Rules 709 para 3 and 710 para 3 <br> a) sitting on the partner's head; <br> b) standing on the partner's shoulder; <br> c) lifted partner in upside down split pose (with sustained angle between thighs more than 45 degrees); <br> d) lifting partner swinging the lifted partner around by holding the skate(s)/boot(s) or leg(s) only with fully extended arm(s) or without the assistance of hand(s)/arm(s); <br> e) point of contact of the lifting hand(s)/arm(s) of the lifting partner with any part of the body of the lifted partner is sustained with the fully extended arm(s) higher than the lifting partner's head (the supporting arm may be sustained and fully extended above the head); <br> f) Jumps (or throw jumps) of more than one (1) revolution or jumps of one (1) revolution skated at the same time by both partners; <br> g) Lying on the ice; <br> A brief movement through poses a) to f) will be permitted if it is not established and sustained or if it is used only to change pose. | -2.0 per violation | Technical Panel** <br> Technical Specialist identifies. Technical Controller authorizes or corrects and deducts. However, if both Technical Specialists disagree with a correction requested by the Technical Controller, the initial decision of the Technical Specialist and Assistant Technical Specialist stands. If there is an illegal movement during the execution of any element, the deduction for an illegal movement will apply and the element will receive Level 1 if the requirements for at least Level 1 are fulfilled. Otherwise the element will be called Basic Level if the requirements of Basic Level are fulfilled or No Level. |
| Costume / prop violations - as per Rule 501, para 1 <br> Note: prop violation includes using part of the costume as a support in a Dance Lift. In this case, deduction by Referee and Judges applies, and Technical Panel gives the Level of the Dance Lift according to the Calling Specifications. | -1.0 per program | Referee + Judges* The deduction is applied according to the opinion of the majority of the Panel which includes all the Judges and the Referee. No deduction in case of a $50: 50$ split vote. The Judges and Referee will press a button on their screen to apply the above-mentioned deductions. |
| Part of the costume / decoration fall on the ice - as per Rule 501, para 2 | -1.0 per program | Referee |
| Fall - per fall by one partner <br> - per fall by both partners <br> - Kneeling or sliding on two knees or sitting on the ice is not allowed and it will be considered by the Technical Panel as a Fall (Rules 709 and 710, paras 1.k)) unless otherwise specified in an ISU Communication. <br> - A Fall is defined as loss of control by a skater with the result that the majority of his/her own body weight is on the ice supported by any other part of the body other than the blades e.g. hand(s), knee(s), buttock(s), or any part of the arm (Rule 503, para 1). | $\begin{aligned} & \hline-1.0 \\ & -2.0 \end{aligned}$ | Technical Panel** Technical Specialist identifies. Technical Controller authorizes or corrects and deducts. However, if both Technical Specialists disagree with a correction requested by the Technical Controller, the initial decision of the Technical Specialist and Assistant Technical Specialist stands. |
| Late start - as per Rule 350, para 2 - for start between 1 and 30 seconds late | -1.0 | Referee |
|  | $\begin{aligned} & \hline-1.0 \\ & -2.0 \\ & -3.0 \end{aligned}$ | Referee <br> If an Interruption lasts more than 40 seconds, an acoustic signal is produced by the Referee and the Couple is withdrawn. |
| Interruption in the program with allowance to resume from the point of interruption - as per Rule 515, para 3.b) | -5.0 | Referee <br> If one partner does not report to the Referee within 40 seconds after the interruption started, or if the Couple does not resume the program within the additional 3 minutes allowance, the Couple is withdrawn. |
| Violation of choreographic restrictions <br> - Rhythm Dance: as per Rule 709, para 1.d) (pattern), g) (separations), h) (stops) and i) (touching the ice with hand(s)) <br> - Free Dance: as per Rule 710, para 1.f) (separations), h) (stops) and j) (touching the ice with hand(s)) unless otherwise specified in an ISU Communication. | -1.0 per program | Referee + Judges* The deduction is applied according to the opinion of the majority of the Panel which includes all the Judges and the Referee. No deduction in case of a $50: 50$ split vote. The Judges and Referee will press a button on their screen to apply the above-mentioned deductions. |

## Category: Ice Dance

Subject:
Deductions - Who is Responsible and Symbols Novice/Junior/Senior

| Extra Elements <br> - Extra Element - for each Lift or Spin within a Step Sequence (e.g. RoLi+ExEl, Sp+ExEI) <br> - Additional Element - by computer verification, for elements not according to requirements for Rhythm Dance or not according to the "Well-Balanced Free Dance Program (e.g. CuLi*) | -1.0 per element Element receives no value | Computer applies deduction. <br> Technical Controller authorizes or corrects the Call and confirms the deduction applied. |
| :---: | :---: | :---: |
| Music requirements <br> - Rhythm Dance: as per Rule 709 para 1.c) (i) and (ii) <br> - Free Dance: as per Rule 710 para 1.c) | -2.0 per program | Referee + Judges* The deduction is applied according to the opinion of the majority of the Panel which includes all the Judges and the Referee. No deduction in case of a $50: 50$ split vote. The Judges and Referee will press a button on their screen to apply the above mentioned deductions. |
| Tempo specifications - Rhythm Dance: as per Rule 709 para 1.c) (iii) | -1.0 per program | Referee |
| Lifts exceeding permitted duration - per lift exceeding $\underline{7} \mathrm{sec}$ (Short Lift), 10 sec (Choreo. Lift) or 12 sec (Combination Lift) | -1.0 per Lift | Referee |

## Category: Ice Dance <br> Subject <br> Deductions - Who is Responsible and Symbols Novice/Junior/Senior

## Who is responsible - ID Deduction Chart - NOVICE

| Description | Penalty | Who is responsible |
| :---: | :---: | :---: |
| Program time violation - Free Dance - as per Novice Communication | 0.5 up to every 5 seconds lacking or in excess | Referee*** |
| IIIegal Elements / Movements - as per Rules 709 para 3 and 710 para 3 <br> a) sitting on the partner's head; <br> b) standing on the partner's shoulder; <br> c) lifted partner in upside down split pose (with sustained angle between thighs more than 45 degrees); <br> d) lifting partner swinging the lifted partner around by holding the skate(s)/boot(s) or leg(s) only with fully extended arm(s) or without the assistance of hand(s)/arm(s); <br> e) point of contact of the lifting hand(s)/arm(s) of the lifting partner with any part of the body of the lifted partner is sustained with the fully extended arm(s) higher than the lifting partner's head (the supporting arm may be sustained and fully extended above the head); <br> f) Jumps (or throw jumps) of more than one (1) revolution or jumps of one (1) revolution skated at the same time by both partners; <br> g) Lying on the ice; <br> A brief movement through poses a) to f) will be permitted if it is not established and sustained or if it is used only to change pose. | -1.0 per violation | Technical Panel** <br> Technical Specialist identifies. Technical Controller authorizes or corrects and deducts. However, if both Technical Specialists disagree with a correction requested by the Technical Controller, the initial decision of the Technical Specialist and Assistant Technical Specialist stands. If there is an illegal movement during the execution of any element, the deduction for an illegal movement will apply and the element will receive Level 1 if the requirements for at least Level 1 are fulfilled. Otherwise the element will be called Basic Level if the requirements of Basic Level are fulfilled or No Level. |
| Program time violation -Pattern dance- as per Rule 706, para 6 | - 0.5 up to every 5 seconds in excess of permitted time after the last prescribed step in the Pattern Dance to the ending movement/pose | Referee*** |
| Costume / prop violations - as per Rule 501, para 1 | -0.5 per program | Referee*** ${ }^{*}$ Judges* |
| Part of the costume / decoration fall on the ice - as per Rule 501, para 1 | -0.5 per program | Referee*** |
| Fall - per fall by one partner <br>  - per fall by both partners <br> - A Fall is defined as loss of control by a skater with the result that the majority of his/her own body weight is on the ice supported by any other part of the body other than the blades e.g. hand(s), knee(s), buttock(s), or any part of the arm (Rule 503, para 1). | $\begin{aligned} & \hline-0.5 \\ & -1.0 \end{aligned}$ | Technical Panel** |
| Late start - as per Rule 350, para 2 - for start between 1 and 30 seconds late | -0.5 | Referee*** |
| Interruption in performing the program in excess of 10 seconds <br> - more than 10 sec . and up to 20 sec . <br> - more than 20 sec . and up to 30 sec . <br> - more than 30 sec . and up to 40 sec . <br> An interruption is defined as the time elapsed between the moment a Skater stops performing the program until the moment he resumes performing the program (Rule 503, para 2) | $\begin{aligned} & \hline-0.5 \\ & -1.0 \\ & -1.5 \end{aligned}$ | Referee*** <br> If an Interruption lasts more than 40 seconds, an acoustic signal is produced by the Referee and the Couple is withdrawn. |
| Interruption of the program with allowance of up to three (3) minutes to resume from the point of interruption (Rule 515, para 3.b) <br> As the values of those deductions are not the standard ones provided by Rules 353, paragraph 1.n) and 843, paragraph 1.n), the Referee must give specific instructions to the system operator and check the correct input in each instance. | -2.5 | Referee*** <br> If one partner does not report to the Referee within 40 seconds after the interruption started, or if the Couple does not resume the program within the additional 3 minutes allowance, the Couple is withdrawn. |

## Category: Ice Dance

Subject
Deductions - Who is Responsible and Symbols Novice/Junior/Senior

## Extra Elements

Extra Element - for each Lift or Spin within a Step Sequence (e.g. RoLi+ExEI, Sp+ExEI) -0.5 per element
Element receives no value Additional Element - by computer verification, for elements not according to the "Well-Balanced Free Dance Program (e.g. CuLi*)
Violation of choreographic restrictions
Free Dance: as per Rule 710, para 1.f) (separations), h) (stops) and j) (touching the ice with hand(s)) unless otherwise specified in an ISU Communication.
Lifts exceeding permitted duration - per lift exceeding 7 sec (Short Lift), 10 sec (Choreo. Lift)
Rhythms): the music must be chosen in accordance with the Rhythm of the Pattern Dance. The chosen music may be a tune from ISU Ice Dance music. In this case, only tunes 1 to 5 can be chosen
empo specifications - according to Rule 707, paragraph 5
(Tempo): the tempo throughout the required Sequences must be constant and in accordance with the required empo of the Pattern Dance (see ISU Handbook Ice Dance 2003 and patterns and descriptions for Basic Novice Pattern Dances published on the ISU website)
 and Referee will press a button on their screen to apply the above mentioned deductions.
${ }^{* *}$ Technical Panel: Technical Specialist identifies. Technical Controller authorizes or corrects and deducts. However, if both Technical Specialists disagree with a correction requested by the Technical
Controller, the initial decision of the Technical Specialists stands.
${ }^{* * *}$ As the values of these deductions are different from the standard ones provided by Rule 353, paragraph 1.n), the Referee must give specific instructions to the system operator and must check the correct input in each instance

Category: Ice Dance
Subject: Deductions - Who is Responsible and Symbols Novice/Junior/Senior

## EXPLANATION OF SYMBOLS ON THE JUDGES DETAILS PER SKATER (Junior/Senior)

| Symbol | Action | Explanation |
| :---: | :---: | :---: |
| < | = reduce by 1 Level, interruption of 4 beats or less in PDE. | If the Pattern Dance Element is interrupted 4 beats or less - the key points are called as identified and the level will be reduced by 1. It is reported on the Judges Details per Skater chart as: "く" to indicate an interruption of less than 4 beats. Example: Yes, Yes, Yes, Yes - Level 4 becomes Level 3. |
| << | = reduce by 2 Levels, interruption of more than 4 beats but $75 \%$ of steps completed in PDE. | If the Pattern Dance Element is interrupted more than 4 beats but $75 \%$ of the steps are completed by both partners, the key points are called as identified and the level will be reduced by 2. It is reported on the Judges Details per Skater chart as: "<<" to indicate an interruption of more than 4 beats. Example: Yes, Yes, Yes, Yes - Level 4 becomes Level 2. |
| ! | = NO Level, interruption of more than $25 \%$ of the PDE | If a couple completes less than $75 \%$ of the Pattern Dance Element, the Technical Specialist calls the Key Points as performed (Yes, No, Yes, Timing), identifies with the Pattern Dance Element Name and "NO Level" adding "attention". |
| S | = reduced by 1 Level, separation of hold/contact/touch during the PSt, SyTw. <br> = reduced by 1 Level, being in Hold/contact/touch during SqTw, OFSt. | If partners are NOT in Hold/contact/touch during the Pattern Dance Type Step Sequence, Synchronized Twizzles (FD) or if partners are in hold/touch/contact during the Sequential Twizzles, One Foot Turns Sequence, the Level shall be reduced by 1 Level (per each partner for PST, SyTw, SqTw, OFSt ) |
| > | $\begin{aligned} & \text { =1 point deduction for extended } \\ & \text { Dance Lift } \end{aligned}$ | If the duration of the Dance Lift is longer than permitted time, the Referee applies the deduction of 1 point - the duration of the Lift is confirmed by the Referee electronically |
| ExEI | = 1 point deduction for "Extra Element" | If a Lift(s) or Spin(s) occurs within a Step Sequence (e.g. RoLi+ExEl, Sp+ExEI) a Deduction of -1.0 will apply. |
| * | = 1 point deduction for "Additional Element" not according to requirements | If an Additional Element(s) occurs which is not according to requirements for Rhythm Dance or not according to the "Well-Balanced Free Dance Program a deduction of 1.0 will apply. |
| F | = Fall in Element | If there is a Fall(s) within an Element, this is identified by the Technical Specialist as a Fall in Element and Data Operator pushes the respective button "Fall in Element". |

Category: Ice Dance
Subject: Deductions - Who is Responsible and Symbols Novice/Junior/Senior
EXPLANATION OF SYMBOLS ON THE JUDGES DETAILS PER SKATER (Novice)

| Symbol | Action | Explanation |
| :---: | :---: | :---: |
| < | $=$ reduce by 1 Level, $_{2}$ interruption of 4 beats or less in PD. <br> (Int and Adv Novice only) | If the PD is interrupted 4 beats or less - the key points are called as identified and the level will be reduced by 1. It is reported on the Judges Details per Skater chart as: "く" to indicate an interruption of 4 beats or less. Example for Advanced Novice: Yes, Yes, Level 3 becomes Level 2. Example for Intermediate Novice: Yes, Level 2 becomes Level1. |
| << | $=$ reduce by 2 Levels, interruption of more than 4 beats in PD (Int and Adv Novice only) | If the PD is interrupted more than 4 beats, the key points are called as identified and the level will be reduced by 2. It is reported on the Judges Details per Skater chart as: "<<" to indicate an interruption of more than 4 beats. <br> Example for Advanced Novice: Yes, Yes, Level 3 becomes Level 1. Example for Intermediate Novice: Yes, Level 2 becomes Basic Level. |
| ! | = NO Level, interruption of more than $50 \%$ of the PD | If the PD is interrupted by more than $50 \%$ of the steps, the Technical Specialist calls the Key Points as performed, identifies with the Pattern Dance Name and "No Level" adding sign "attention". It is reported on the Judges Details per Skater chart as: "!" to indicate that less than $50 \%$ of the Pattern Dance has been completed. Example: Yes, Yes, Level 3 becomes No Level |
| > | $=-0.5$ point deduction for extended Dance Lift | If the duration of the Dance Lift is longer than permitted time, the Referee applies the deduction of $\underline{-0.5}$ point - the duration of the Lift is confirmed by the Referee electronically |
| ExEI | $\begin{aligned} & \text { = }-0.5 \text { point deduction for "Extra } \\ & \text { Element" } \end{aligned}$ | If a Lift(s) or Spin(s) occurs within a Step Sequence (e.g. RoLi+ExEl, Sp+ExEl) a Deduction of -0.5 will apply. |
| * | $=-0.5$ point deduction for "Additional Element" not according to requirements | If an Additional Element(s) occurs which is not according to the "Well-Balanced Free Dance Program" a deduction of $\underline{-0.5}$ will apply. |
| F | = Fall in Element, 0.5 per Fall per Partner | If there is a Fall(s) within an Element, this is identified by the Technical Specialist as a Fall in Element and Data Operator pushes the respective button "Fall in Element". |
| S | = reduced by 1 Level, separation of hold/contact/touch during the SyTw. | If partners are NOT in Hold/contact/touch during the Synchronized Twizzles (FD) the Level shall be reduced by 1 Level (per each partner for SyTw) |

Category: Ice Dance
Subject: Drawings
Description, chart and diagrams of Tea-Time Foxtrot (source: ISU Communication no. 2241, updated: May 16, 2019)

TEA-TIME FOXTROT
Original music from: Prandi Sound-Tea For Two-Foxtro
Rhythm: Slow-Fox
Timing: 414
Tempo: 27 measures of 4 beats per minute: 108 beats per minute
Pattern: optional
Duration: The time required to skate 1 sequence is $0: 58$ min
Inventors: Sylwia Nowak-Trebacka, Natalia Kaliszek and Maksym Spodyrie

The TEA-TIME FOXTROT is an extremely smooth, progressive dance characterized by long, The TEA-TIME FOXTROT is an extremely smooth, progressive dance characterized by long,
continuous flowing movements across the ice. The rise and fall action should be present in up and
down knee actions, as well as continuity of the steps, so that if there is a full cup of tea on the head of continuous flowing movements across the ice. The rise and fall action should be present in up and
down knee actions, as well as continuity of the steps, so that if there is a full cup of tea on the head of

Essential to a comfortable and effective TEA-TIME FOXTROT is a dance frame, correct posture,
connection, and foxtrot timing. The body should be held erect without either partner leaning towards the other. While in closed hold, partners should maintain light contact in the diaphragm area But posture is not just how you hold your own body, but also how you connect with your partner. The man
-uick, slow- quick-quick using all dance holds, without any break of hold, even during the Twizzles.
This dance should be performed easily, smoothly and effortlessly, as if the dancers were having a elaxing tea-time break during a long day of work.
opening section
The opening section starts in Foxtrot hold with the right forward inside three-turn (RFI3-RBO) by both
partners. The Man turns under the Lady's right arm on count 2 and then continuously both partners partners. The Man turns under the Lady's right arm on count 2 and then continuously both partrers
should change hands behind the Lady's back to Kilian hold. They both should hold RBO for three $(3)$ should change hands benind the Lady's back to Kilian hold. They both should hold RBO for thee (3)
beais. On step 2 they both execute LBO Cross-Rol followed by step 3 RBI cross in front. At the same time they change Kilian hold to Foxtrot hold whilie entering parallel IBII double threes on count two ( 2 ).
Each half a turn of those double threes should be held for one (1) beat
"TOE-PICK-HOP" SECTION
Still maintaining Foxtrot hold (or variation of Foxtrot and Kilian hold), both partners execute double "too-pick-hops" (step 4) on count 1 and 2 , finishing with a RFI two-beat Ina-Bauer (step 5 ) on count 3
and 4 . During the first beat of the Ina-Bauer, the Man holds the Lady with his left hand and puts his right hand on her right shouldder. The Lady then puts her left hand on her partner's left hip. On the very end of their smooth inside Ina-Bauer, the forward leg executes a "three-turn-like" motion, beikee
beats 4 and 11 on count "and", which means that only the right foot turns from forward to backwar while the left foot is still skating backward. During this movement, the Man holds the Lad''s left tand with his lett hand, so that she turns under his leff arm. At hes esame time, parthers switch their positions 7 (XF LBI and XF RBI (Crossovers)) in open hold with the Man's right hand on the Lady's right shoulder (variation of Kilian hold).

## CHOCTAW / TWIZZLE SECTION

Step 9 (XF (crossover) RBIO) finishes with the change of edge as the entry edge to the RBO-Wd Cho. must be executed mantans opent 1 and is held for 3 beats. Step 10 (LFI), exit from Choctaw, must be held for 1 beat only On count 1 of the next measure the Leady chang), exit trom told to Foctrow, hold the the then execues a a ouble Twizzle under his left arm (or they may choose a aifferent holl/contactlouch), while and Lady's Twizzle on Step 11 may be performed parallel to the long board, around the corner, or
parallel to the hhort toard It mar vesult in crossing the long axis and the retrogression of the next
stefs is permitted within this section.

SLIDE TO THE THREE-TURN (skidded) SECTION
On count $3,4,1,2$, they both execute double progressive steps in combination of Kilian and Foxtrot or
Basic Foxtrot hold skating into the long step 15 On count 2 , they change hold to kiilan hold with the n's right hand under the thist shoulder. Such hold is maintained during a RFIO change of edge until cound 3 . Durine the change or edge they yerform a a crossed slide, wwich is optional for the
Man. The crossed side will then continuousl come into the RFO threeturn (skidded) in the varition of the reverse Killian hold, followed by a single RBI T wizzle which they finish with a 1 -beat RBI by the
 eney may use a different hold/dcontactittouch). Atter the Twizzles the epartrenss should change holdd to the
they
variation of Kilian hold. Steps 16 and 17 are in open Kilian hold with Man's right hand on Lady's left

## IRROR-SWITCHING JOY-FULL HOPS SECTION

This section starts on count 1 of a new measure with step 17 (XF (crossover) RBI). On count 2 , both
partners need to switch their placements by executing crossed in front followed by ilitle hops to the partners need to switch their placements by executing crossed in front followed by litte hops to the
opposite side. The Man travels from the Lady's left hip side to her right hip side and back, holding her with his leff hand on her left hip.
At the completion of Step 19 both
At the completion of Step 19, , obth partners finish on two feet to prepare and start Step 20. Step 20 is
divided into two parts: starting with one foot on count 4 . On count 1, the Man executes a two-footed push to the LBI three-turn while holding the Lady's hips. At the same time. the Lady transfers her body
weight on her left leg and executes a two-footed push to her LBI three-turn, which finishes in Kilian weight
hold.
The couple starts their step 21 in Kilian hold, with the Lady a bit behind the Man's right hip while performing their RFF threee-turn. The Man executes his RFF 3 -urur undeed the Lady's sefft arm. After the
3 -turn, the Lady holds the Man in Kilian hold. Both free legs are in a front Coupe position. Step 22a and 22 b is L LFORBBO half-rotation jump for the Man on count 1 and 2 , while the lady stays
on step 22 RBO or 2 beeats. After the Man's jump, the couple is in the Foxtrot hold (or variation of
Foxtrot and Kilian hold) oxtrot and Kilian hold).

Steps 23 to 26 are a smooth and continuous chasse -progressive section in a very elegant Foxtrot
hold, travelling to Step 27 which is a 4 beat Cross-roll RFO Swing-Rocker for both partners and
 immediately followed by four crossed steps (Steps $28-31$.) The couple maintains in Foxtrot hold (or
variation of Foxtrot and Kilian hold), using typical Foxtrot timing "slow-quick-quick, slow-quick-quick".
This section finishes with a 2 -beeat swing to the side on step 31.

The next lobe starts with step 32 (LFO) followed by step 33 (XB RFI), which is the entry to RFI Ina-
Bauer. The couple still maintains Foxtro (or variation of Foxtrot and Kilian hold), with the Lady a litte Bauer. The couple still maintains Foxtrot (or variation of Foxtrot and Kilian hold), with the Lady a little
bit in front the Man's right hip, so that she will be abbe to start her Ina-Bauer inside the circle. The bit in front the Man's right hip, so that she will be able to start her Ina-Bauer inside the circle. The
movement continues with the "Rocker-like-motion". During simultaneous Ina-Bauer, a leading right
the very end of this movement executes a Crossed in front. Step 35 is a toe-pick-hop" on count 1 THREE-TURN-BRACKET- SECTION
he corner section starts with steps $37-39$ in Kilian hold with a very hyythmic chassé and progressive 3 turn-RBO Clos and Kilian hold .
The section continuous with the funny, ilitle, hop used to change the lobe to the next one into a 5 beats RFO Bracket Stiep 44). On the first beat of the entry to the Bracket, the couple should change hold to
reverse Kilian hold with the Lady's eft hand on the Man's right shoulder Such hold is maintane reverse Kilian hold with the Lady's left hand on the Mar's right shoulder. Such hold is maintaine eld by the Lady.


 waist The Twizzle section finishes with the progressive steps in an Open Kilian hold w
right hand on the Man's right shoulder, followed by a little hop and a a 3 -urn by the Man.
"WALK-AROUND-THREE-TURN" SECTION
The section starts with step 51 in Waltz hold, slighty offset to the left. Maintaining consistent posture and frame throughout is very important. The Lady starts her first turn from a RFO Cross-Roll (step 52

 offset. Man executes his last 3 -turn on step 54 a travelling around the lady while she maintains on $\frac{\mathrm{RBB}}{\mathrm{T}}$ for 5 beats, after her 3 -turn on step 54 .

Correction: Step 35 is a 'toe-pick-hop" on count 43 directly to the side, with the landing on the "and "

Category: Ice Dance
Subject: Drawings
Description, chart and diagrams of Tea-Time Foxtrot (source: ISU Communication no. 2241, updated: May 16, 2019)

| Hold | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|} \hline \text { Sop } \\ \text { No. } \end{array}$ | Man's Step | Number of Beats of Music |  |  | Lady's Step |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foxtrot-Kilian | 1 | RFI3-RBO |  | 1+3 |  | RFI3-RBO |
|  | 2 | CR-LBO |  | 1 |  | CR-LBO |
| Foxtrot, or variation of Foxtrot and Kilian hold | 3 | XF-RBI3-RFO3-RFO3 |  | 1+1+1 |  | XF-RBI3-RFO3 |
|  | 4 | LToe Pick Hop LToe Pick Hop |  | 1+1 |  | LToe Pick Hop LToe Pick Hop |
| Open Hold- Lady's right hand on the Man's right shoulder | 5 | RFI-InBa, $3^{\prime \prime}$ |  | 2 |  | RFI-InBa, $3^{\circ}$ |
| Open Hold- Man's righ hand on the Lady's righ shoulder | 6 | $\begin{array}{\|c\|c\|} \hline \mathrm{XF} \text { (crossover) } \\ \text { LBI } \end{array}$ |  | 1 |  | $\begin{aligned} & \hline \mathrm{XF} \text { (crossover) } \\ & \text { LBI } \end{aligned}$ |
|  | 7 | $\begin{array}{\|l\|l\|} \hline \mathrm{XF} \text { (crossover) } \\ \mathrm{RB} \end{array}$ |  | 1 |  | $\begin{aligned} & \hline \mathrm{XF} \text { (crossover) } \\ & \mathrm{RB} \end{aligned}$ |
|  | 8 | LBO |  | 1 |  | LBO |
|  | 9 | $\begin{aligned} & \text { XF(crossover) } \\ & \text { RBIO } \\ & \text { WCho } \end{aligned}$ |  | 1+3 |  | $\begin{array}{\|l\|} \hline \text { XF (crossover) } \\ \text { RBIO } \\ \text { WdCho } \end{array}$ |
|  | 10 | LFI |  | 1 |  | LFI |
| Foxtrot - Lady's Twizle under Man's left arm (or they may choose a hold/contact/touch) | 11 | RFI |  | 2 |  | RFITw2 |
| Foxtrot, or variation of Foxtrot and Kilian hold | 12 | LFO |  | 1 |  | LFO |
|  | 13 | RFIPr |  | 1 |  | RFIPr |
| Kilian | 14 | LFO |  | 1 |  | LFO |
| Kilian - with Man's righ shoulder. <br> The crossed slide will the "three-turn (skidded)" on one foot in variation of reverse Killian hold. On Tw1 Man rotates Onder both Lady's arms (or they may choose a hold/contactltouch). After the Twizzle the partners should change hold to variation of Kilian hold. | 15 | RFI Pr- crossed slide (optional)- Rfiol (kkidded)-RBI Tw1-RBI | $\left.\begin{aligned} & 2+1+1 \\ & +1+1+1 \end{aligned} \right\rvert\,$ |  | $\left.\begin{array}{\|l\|} 2+1+1+1 \\ 1+1+3 \end{array} \right\rvert\,$ | RFI Pr - <br> crossed slide <br> (optional) - <br> RFIO3 <br> Tw1-RBI |
| Open Kilian | 15a | LBO | 1 |  |  |  |
|  | 15b | $\begin{aligned} & \hline \mathrm{XF} \text { (crossover) } \\ & \mathrm{RB} \end{aligned}$ | 1 |  |  |  |


| Hold <br> Kilian - with Man's right <br> hand ontatay <br> shoulder. | ${ }_{\text {Step }}^{\text {Ste }}$ | Man's Step | Number of Beats of Music |  |  | $\begin{array}{\|l\|} \hline \text { Lady's Step } \\ \hline \text { LBo } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | LBO |  | 1 |  |  |
|  | 17 | XF <br> (crossover) RBI | 1 |  | 2 | $\begin{array}{\|l\|} \hline \text { XF } \\ \text { (crossover) RBI } \end{array}$ |
| The Man travels fromLady's left hip side to her Light hip side and back,holding with left hand on her left hip | 17a | LB (Fata) | 1 |  |  |  |
|  | 18 | RB Hop |  | 1 |  | LB Hop |
|  | 19 | $\begin{aligned} & \text { LBO-XE-LB } \\ & \text { Hop } \end{aligned}$ | $\begin{aligned} & 1 / 12+ \\ & 1 / 2+ \end{aligned}$ |  | $\begin{aligned} & 112 \\ & +1 / 2+ \\ & 1 \end{aligned}$ | $\begin{aligned} & \begin{array}{l} \text { RBO-XF- RB } \\ \text { Hop } \end{array} \end{aligned}$ |
|  |  | a brief touchdown |  |  |  |  |
| Change to Kilian on 3-turn | 20 | LB13-LFO | ${ }^{2+1}$ |  | ${ }^{1+1}$ | LB13-LFO |
| After the 3-turn, the Lady holds the Man in Kilian hold | 21 | RFI3 |  | ${ }^{1+1}$ |  | RFI3 |
|  | 22 |  |  |  | 2 | RBO |
|  | 22a | LFO (ump) | 1 |  |  |  |
| Jump finishes in Foxtrot, or variation of Foxtro and Kilian hold | 226 | RBO | 1 |  |  |  |
| Foxtrot, or variation ofFoxtrot and Kilian hold | ${ }^{23}$ | LFO-RFICh |  | 1/2+1/2 |  | LFO-RFICh |
|  | 24 | LFO |  | 1 |  | LFO |
|  | 25 | RFIPr |  | 1 |  | RFIPr |
|  | 26 | LFO |  | 1 |  | LFO |
|  | 27 | Cr-RFO-SwR |  | 2+2 |  | Cr-RFO-SmRk |
|  | 28 | хв-180 |  | and |  | XB-LBO |
|  | 29 | XF-RBI |  | 2 |  | XF-RBI |
|  | 30 | XF-LBO |  | 1 |  | XF-LBO |
|  | 31 | Xf-RBO Sw |  | 3 |  | Xf-RBO Sw |
|  | 32 | LFO |  | 1 |  | LFO |
|  | 33 | $\begin{array}{\|l\|} \hline \text { XB-RFI-InBa- } \\ \text { „Rk" } \end{array}$ |  | 3 |  |  |
|  | 34 | Xf-RBI |  | 2 |  | Xf-RBI |
|  | 35 | LToe Pick Hop LToe Pick Hop |  | 1 + and |  | LToe Pick Hop LToe Pick Hop |
|  | 36 | RFI |  | 1 |  | RFI |
| Kilian | 37 | LFO |  | 1 |  | LFO |
|  | 38 | RFICh |  | 1 |  | RFICh |
|  | 39 | LFo |  | 1 |  | LFO |


| Hold | Step | Man's Step | Number of Beats of Music |  |  | Lady's Step |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foxtrot or variation ofFoxtrot and Kilian hold | 40 | RFI-Pr3-CIMo |  | 1+2 |  | RFI-Pr3-CliMo |
|  | 41 | LFO |  | 2 |  | LFO |
|  | 42 | RToe Hop |  | and |  | RToe Hop |
|  | 43 | LFI |  | 1 |  | LFI |
| Variation of Reverse Kilian with the Lady's left hand on the Man's left shoulder | 44 | RFO-Br |  | 3+2 |  | RFO-Br |
| Kilian hold by the Lady | 45 | LBO |  | and |  | LBO |
|  | 46 | XF (crossover)-RBIO-Tw2 | 1+1+2 |  | 2+2 |  |
| The variation of Kilian hand on the Man's right shoulder | 47 | LFO |  | 1 |  | LFO |
|  | 48 | RFIPr |  | 1 |  | RFI Pr |
|  | 49 | LToe Pick Hop |  | 1 |  | LToe Pick Hop |
|  | 50 | RFI |  | 1 |  | RFI |
|  | 51 | LFO3-LBI | 2+2 |  | 4 | LFO |
| Closed | 52 | RBI | and |  | 1+1 | CR-RFO3 (SteNo 52 Lady |
|  | 52a | LBO | 2 |  |  |  |
| Closed to Kilian | 53 | RFO3-LBI | $1+1$ |  | 2 | LBO |
| Kilian | 54 | LBO | 1 |  | $1+\underline{5}$ | $\begin{array}{\|l\|} \hline \text { RFO3-RBI } \\ \text { Step No } 54 \\ \hline \text { Lady) } \end{array}$ |
|  | 54 a | RFO3-RBI | ${ }^{2+3}$ |  |  |  |

Category: Ice Dance

Description, chart and diagrams of Tea-Time Foxtrot (source: ISU Communication no. 2241, updated: May 16, 2019)


Category: Ice Dance
Subject: Drawings
Description, chart and diagrams of Finnstep (source: ISU Communication no. 1497)
5. FINNSTEP

| Music | - Quickstep $2 / 4$ |
| :--- | :--- |
| Tempo | -52 measures of 2 beats per minute |
| Pattern | - 104 beatast per minute |
| Duration | - The time required to skate 2 sequences is $1: 16$ min |

Duration - The time required to skate 2 sequences is $1: 16$ min
The Finnstep is a fun, fast dance. The best way to describe it is that it resembles "sparkling op". This dance is not serious, so it can even be performed a bit comically. Polka/Folklore character should be avoided
It requires very crisp and tidy timing as well as footwork. The timing is the most importan characteristic of the dance and lack of crisp and clean timing. and character, should be penalizized
severely. The accent should always be at the beginning of the beat - not just on the beat. By skating the steps at the beginning of the beat, the couple achieves the required lightness. This dance measure the musicality of the couples.

The posture should be very upright, almost stiff throughout the dance. It is essential to skate the longet (eps with strong, well rounded, deep edges to contrast with the crisp light steps, toe steps and hop (small jumps without rotation) found throughout the dance! Just skating the steps is not enough. It is
how the steps are executed and what is "said and expressed" with the technique that is important, not the technique in itself. The technique is only a tool for expression which must be strong!

1. The Promenade Section The Promenade Section sets up the character of the dance. Accurate and crisp timing with emphasis on this section is skated in open hold on a straight line across the rink, with light hops and upright style to
resemble a typical ballroom Quickstep. The lady's twizzle of $11 / 2$ rotations (her step 12) needs to be very fast. At the conclusion of her twizzle, the couple skates steps $13-18$ in partial outside hold (like the Viennese opening steps), before moving to outside hold on step 19. Good, clean free-leg action is
also to be valued throughout this part. The "hop-moves" need to be executed in complete unison using also to be valued throughout this part. The "hop-moves" need to be executed in complete unison using
only the legs and knees, not the upper body. Holds and positions need to be elegant, upright, levelled, only the legs and knees, not the upper booy.
the upper body lifted erect and almost stiff.
2. Turn, Twizzle and Stop Section

This section needs to be skated with controlled, deep, nicely flowing edges without losing the
character and the rhythm of the dance. After the simultaneous twizzles (step 21 ) the partners are facecharacter and the rhythm of the dance. After the e simultancoust twizzles (step 2 llt the partners are face to-face, clasping left hands, with their right arms extended to the side and a little higher than shoulde
evel. The exit edge of step 21 (RBI for man; RFO for lady) needs to be well controlled with the free egs stretched behind. On step23 the partners move into open hold. During the leg swing, in preparation for the swing closed choctaw (step 32 ), the lady moves ahead under the man's left arm to
hand in hand, with arms bent. On step 33 the man skates an open RBI mohawk, while the lady starts hand in hand, with arms bent. On step $33 a$ the man skates an open RBI mohawk, while the e lady starts
her step 33 on an RBI followed by her change of edge in preparation for their second set of simultaneous twizzles (his step 33 w while she contimues her step 33 . The couple passes through waltz
hold, then the lady's left arm briefly touches the man's back. The man's left hand holds the lady's ight during the twizzle. After turning their twizzles ( 1 rotation for the man $11 /$ for the 1 dyy) right during the twizzle. After turning their twizzes ( $($ rotation for the man; $1 / 2$ for the lady), the
couple slides into a stop in Kilian with both of their arms extended to the side and their hands clasped in a "butterfly" hold, and with their free legs extended to the side.
Steps $34-42$ are performed on the spot (shown as stationary steps on the diagrams). These characte loe steps should be executed with light feet and crisp timing. Good clean free leg action with the free
legs held at at least $45^{\circ}$ angles is essential. During the toe steps the couple moves into partio legs held at at least $45^{\circ}$ angles is essential. During the toe steps the couple moves into partial
outsidehold. The pendular movement of the free leg moves slowly from side to back. On steps 34 ,

```
35, and 36 there is pendular movement of the free leg as it moves slowly from side to back coupee.
On step 38 the free leg is extended to the front, in back coupee on slep 39, extended to the front o
tep 40, in back cupè again on step 41. They conclude the stationary section on step 42 on thei
#p i, in wack coupee again on st
3. Crossing Paths (changing sides) Section
To achieve the dynamics of performing this section of the dance the couple needs to accelerate creating a clear crescendo. The pattern is permitted to "backtrack" after the stop to enable the couple to have room to complete the pattern and achieve the correct restart The section starts on Step 43 with a Hop forward landing on the leff foot. Steps 46,47 , and 48 should be executed with the free leg ending back \(90^{\circ}\), knees parallel and steps lightly hopped. . In the crossing paths section it is
mportant - that steps 52 \& 58 for the lady and 5 Ib and 58 for the man are skated with a good edge cross ice to enable the passing by of the couple (so that the couple "zig zag"). The changing of side nsteps \(54 \& 61\) should be done lightly, with good, matching knee action, however Polka folk dance haracter should be avoided. The many hold and position changes throughout this section should be done effortlessly, with ease. The cross behind closed Choctaw (step 64 ) must be skated with clean an cep edges to enable tight, simultaneous Twizzles just before the re-start. A poor execution of the
Choctaw and Twizzle will lead to difficulties for the re-start and poor character of the \(1^{\text {t }}\) part of the Chocta
dance.
```


## Sumary

```
Dance is a means of expression. If the execution of this dance does not evoke feelings in the audience, ven if it were technically correct and clean, it would not be a successtul performance. The dance mus
be as much fun to watch as it is to dance. Otherwise the performers should not be rewarded with good marks.
```

```
nventors
irst Performance
Adaptation to Compulsory Dance
- Susanna Rahkamo and Petri Kokko with Martin Skot
- European Championships 1995 Dortmund Germany
- The inventors were assisted by Kati Winkler, René The inventors were assisted by Kati Winkler, René Lohse.
```

Category: Ice Dance
Subject: Drawings
Description, chart and diagrams of Finnstep (source: ISU Communication no. 1497)

FINNSTEP


FINNSTEP (continued)


FINNSTEP (continued)


Category: Ice Dance

Description, chart and diagrams of Finnstep (source: ISU Communication no. 1497)


## Category: Ice Dance <br> Subject: Questions and answers - General

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| What is the difference between an element or <br> movement which is Not permitted and an Illegal <br> Element/Movement? | Illegal Elements/Movements are listed in Rules <br> $709 / 710$ paragraph 3 (e.g. lying on the ice). <br> They are called by the Technical Panel who <br> takes action by applying a deduction and, if <br> performed in a Required Element, adjusting the <br> Level to Basic Level if the requirements for <br> Basic Level are met. <br> Other elements or movements which are Not <br> permitted are not called by the Technical Panel <br> (e.g. retrogression in a Step Sequence). They <br> are identified by the Judges who take action in <br> their marks (negative feature when determining <br> the GOE for an Element). |  |
| In a Senior Free Dance, the duration of a <br> program is 3 minutes 25 seconds. Should the <br> Referee decide that no marks are awarded? | No, because the duration of the program is less <br> than 30 seconds under the required time range, <br> as per Rule 502. | The minimum duration of a Senior Free Dance is <br> 3 minutes 50 seconds. 30 seconds under this <br> required time range is 3 minutes 20 seconds. |

## Category: Ice Dance <br> Subject: Questions and answers - General

| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| A couple finishes a Required Element after the <br> music has ended. How will Judges mark this <br> element? | As long as the element is called by the <br> Technical Panel, the Judges will give a GOE to <br> the element for its entire execution. | If the element is started before the required <br> duration of the program (plus the 10 seconds <br> allowed), the Technical Panel will call it. <br> If the element is started after the required <br> duration of the program (plus the 10 seconds <br> allowed), the Technical Panel will ignore it. |
| In a Junior Free Dance, the duration of a <br> program is 3 minutes 50 seconds and the music <br> plays till the end of the program. A Required <br> Element is performed between time codes 3:42 <br> and 3:48. What will the Referee do? | The Referee will: <br> apply a deduction of 2.0 for time of the <br> program exceeding the required time range <br> by twice 5 seconds; <br> instruct the Technical Panel that the <br> Required Element was started after the <br> required time range. | The Technical Panel will not identify the Required <br> Element and GOEs will not be count. |
| Is it possible to skate the Pattern Dance Type <br> Step Sequence in the clockwise direction while <br> all other parts of the dance including the Pattern <br> Dance is performed in anticlockwise direction? | No. The Pattern Dance Type Step Sequence <br> must proceed in anticlockwise direction, the <br> same as the whole Short Dance pattern. | The clockwise direction may be used only in the <br> allowed loops. <br> However, no loops are allowed in the Pattern <br> Dance Type Step Sequence |

```
Category: Ice Dance
Subject: Questions and answers - Music/Rhythms
```

| Questions (clarifications) | Answers | Comments |
| :---: | :---: | :---: |
| What is meant by "audible rhythmic beat"? | Although all music has a beat, not all beats are audible, which means they can be heard. The beat in music can be heard in a number of ways: <br> - The beat can be percussive - formed by drums or some percussion instrument. This is common in all dance music in clubs. <br> - The beat can be created by musical emphasis. This could be a series of strong and weak beats just formed by emphasizing the notes. This is common in classical music that has a "natural" beat. <br> - The beat can be created with a single instrument or the voice alone using musical emphasis. <br> If the music does not have an audible beat, then a percussive beat can be added. This is acceptable only if the added beat matches or complements the inherent musical beat that is present. Sometimes, the added beat does not follow the natural beat and it is a problem. It is generally better not to have to add the beat. |  |


| Questions (clarifications) | Answers | Comments |
| :---: | :---: | :---: |
| In Rhythm Dance, the Rhythms are specified. What does it mean exactly? | 1. Music Rhythms: as per Rule 706, paragraph 3, Rhythm is "the regularly repeated pattern of accented and unaccented beats which gives the music its character". <br> - the Rhythm, as per above definition, of the chosen music or of one part of the chosen music does not fulfil the description of one of the specified Rhythms, as per the ISU Ice Dance Music Booklet 1995 (or Additions to it), then the Judges will press the music deduction button. <br> 2. Dancing (Skating) Rhythms: if a couple performs: <br> - whole or part of their program in an obvious Rhythm style which is not specified, or <br> - whole or part of the Pattern Dance Elements on another Rhythm style than the specified one, the "expression of Rhythms" is incorrect and Judges will mark Interpretation of the Music/Timing accordingly, as instructed in the marking guide for Program Components. | Example: <br> The regularly repeated pattern of accented and unaccented beats of the music chosen during Pattern Dance Elements is not a Foxtrot or Quickstep (Tea Time Foxtrot PDE) or Swing/Charleston/Quickstep (Finnstep PDE), then the Judges will press the music deduction button. <br> However, if the music is one of the rhythms listed above, but the skating does not give the feeling of the style of the chosen rhythm then the Judges will deduct from the mark for Interpretation of the Music/Timing according to the percentage of the program that was not skated according to the style of the chosen rhythm. |


| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| How many different tunes of a chosen Rhythm <br> can be included in Rhythm Dance? | The number of Rhythms is not limited in the <br> season 2020-21. |  |

```
Category: Ice Dance
Subject: Questions and answers - Music/Rhythms
```

| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| How should the Referee organize the checking <br> of Tempo during Pattern Dance Elements? | From the start of each Pattern Dance Element <br> the Referee will time the duration of the number <br> of beats necessary to perform the element(s). <br> Referees should be careful to time the duration <br> from the beginning of a measure until the last <br> beat of the last measure is fully elapsed. <br> In case of doubt, the Referee will check his <br> findings with video replay, using the duration of <br> the element(s). The Referee will also take into <br> consideration whether the Tempo was constant <br> throughout Pattern Dance Elements and, when <br> necessary, will apply the deduction for incorrect <br> Tempo. | Timing the duration of the required number of <br> is necessary to check tempo effectively in case <br> of interruption in the element(s). <br> For season 2020/21, the required number of <br> beats and duration of Pattern Dance Elements <br> are: <br> ITTF and 2TTF: 108 beats per minute $+/-2$ <br> beats per minute (106-110 beats per minute) <br> and duration for one sequence is 56.7 secs <br> up to 58.9 secs <br> $1 F S: 104$ beats per minute $+/-2$ beats per <br> minute (102-106 beats per minute) and <br> duration for one section is 20.3 secs to 21.2 <br> secs |
|  |  |  |


| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| If the Swing Rhythm (Jive) is used for the Finn | Yes. For season 2020-21, a couple may <br> Shose a different type of Swing Rhythm for |  |
| Step PDE and PST, may a different Swing |  |  |
| Rhythm (such as a Lindy Hop) be used for the | choth the Finn Step PDE/PST and Step <br> Step Sequence in the Rhythm Dance? | $\underline{\text { Sequence. }}$ |

Category: Ice Dance
Subject: Questions and answers - Clothing

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| In a Lift, what happens if the lifting partner uses <br> part of the costume as a support? | Part of the costume being used a prop, the <br> Judges and Referee will apply the deduction for <br> costume/prop violation. | The Technical Panel will assess the Level <br> regardless of the costume being used as a <br> support. |

Category: Ice Dance
Subject: Questions and answers - Choreographic restrictions

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| A couple crosses the Long Axis in a Pattern <br> Dance Element. Should Judges take this <br> situation into consideration under the GOE or <br> apply the deduction for choreography <br> restrictions? | This situation violates the Pattern requirements <br> of Rhythm Dance ("the pattern must not cross <br> the Long Axis except once at each end of the <br> rink, within no more than 30 meters from the <br> barrier") and is a Choreographic Restriction <br> Deduction | Exception for season 2020-21: <br> - crossing the Long Axis at the entry to PDE <br> does not constitute violations of these <br> provisions. <br> - Crossing the Long Axis while performing Steps <br> \# 10-12 in Tea-Time Foxtrot and retrogressing <br> Steps \# 13-15 is not considered as Pattern <br> violation. |

Category: Ice Dance
Subject: Questions and answers - Choreographic restrictions

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| In a Rhythm Dance, a Couple performs <br> choreography at the beginning of the program, <br> around the area of their starting pose. They also <br> perform some movements on the spot prior to <br> the final pose, at the very end of the program. <br> Are either of these considered by the Judges <br> and Referee as a "full Stop"? | No, it is not considered as a "full Stop" if it is <br> within the allowed rules and restrictions per the <br> 2020-21 season. | As examples, a Couple starts their RD with <br> Rule 709 paragraph h) \& g) allows couples to <br> perform any choreography either in hold OR <br> separated during the beginning of the program, <br> moving across around 8 seconds prior to fully <br> (wice. They also finish their RD <br> with the choreography (either separated or in <br> hold) in place for the last 6 seconds of the <br> program, just prioc to the ending pose. Both <br> erogram and/or at the end of <br> examples are NOT considered as "Stops". <br> of theography may be moving pose). The |

## Questions (application cases)

In Rhythm Dance a Couple performs a separation of one measure of music to prepare (or conclude) the Step Sequence or the Set of Sequential Twizzles. Is this allowed?

## Answers

No. The preparation (or the conclusion) of those elements is not one of the four cases of separations allowed by Rule 709, § 1.g), which are: to change hold, to perform (not to prepare or conclude) those elements, to perform Turns as transitions, and during stops.

## Comments

As stated in Rule 709, § 1.g), the one measure duration allowance applies to two cases of allowed separations: to change hold and to perform Turns as transitions.
Separating longer than necessary before the Step Sequence or the Set of Sequential Twizzles (or taking longer than necessary after the element to resume skating in hold) constitutes a negative feature for " long separation before or after Required Elements in RD" Based on the new marking guide for GOE, this may result in lowering the GOE. This is also applicable for the FD and any element which is performed not in hold/contact/touch during all or part of the Element

Category: Ice Dance
Subject: Questions and answers - Choreographic restrictions

| Questions (application cases) | Answers | Comments |
| :---: | :---: | :---: |
| For the Rhythm Dance, is a Stop which is performed during the first 10 seconds of the program counted as one of the permitted Stops? | YES. Once the couple has started skating and there is a movement across the ice from their initial starting positions, they must continue the program. If there is a Stop, even during the first 10 seconds, it will be counted as one of the permitted Stop(s). |  |

Category: Ice Dance
Subject: Questions and answers - Pattern Dance Elements

| Questions (clarifications) | Answers | Comments |
| :---: | :---: | :---: |
| What does "correct Pattern" means as a Characteristics of GOE for Pattern Dance Element? | It means: <br> - tracking is correct; <br> - for a Set Pattern Dance: The Pattern generally agrees with the pattern provided in the ISU Handbook Ice Dance; <br> - for an Optional Pattern Dance: The Pattern may deviate from the pattern provided in the ISU Handbook Ice Dance but fully utilizes the ice surface; <br> - if more than one Sequence is required: restart and repetition are correct. | The Tea Time Foxtrot and Finnstep are Optional Pattern Dances. |
| In a Pattern Dance Element, what happens if a couple introduces a creative free leg movement? | If the creative free leg movement does not affect any requirement included in the description, chart and diagram of the dance, Judges will not take any specific action under GOE. |  |
| What happens if a Pattern Dance Element is started on the required beat but further on is performed partly out of phrase? | Judges will not apply to the GOE the negative feature "Pattern Dance Element not started on the required beat" but will reflect this situation under the Program Component: Interpretation of the Music/Timing referring to the percentage of correct timing in the marking guide. | The mistake having caused the couple to perform part of the Pattern Dance Element out of phrase may also be reflected under GOE in the percentage of Steps not held for the required number of beats. |
| In a Pattern Dance Element, a couple does not hold the Steps/Edges of a Key Point for the required number of beats. How should Judges take this mistake into consideration? | Whether or not they are part of a Key Point, Steps/Edges which are not held for the required number of beats should be reflected under GOE in the percentage of Steps not held for the required number of beats. | The Technical Panel will consider that the Key Point is not correctly executed. |

Category: Ice Dance
Subject: Questions and answers - Pattern Dance Elements

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| When evaluating the percentage of steps not <br> held for the required number of beats (or any <br> other error), do we consider the Lady and Man <br> separately? | No. | The percentage for steps not held for the <br> required number of beats (or any other error) <br> should be counted as a unit, independently by <br> which partrer did the error. The percentage is <br> calculated for the average of steps for Lady <br> and for Man. |

## Category: Ice Dance

Subject: Questions and answers - Dance Spins and Lifts

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| Spins |  |  |
| If during a Spin or Combination Spin the couple <br> separates to change hold, is there a restriction <br> regarding the distance apart? | YES, A couple cannot be more than two arms <br> length apart during a change of hold. |  |
| Lifts |  |  |
| If a program begins with partners in a Lift before <br> the music starts, how will the duration of the Lift <br> be counted? | The duration of the Lift will be counted when <br> one of the partners begins to move. |  |
| If a program concludes with partners in a Lift, <br> how will the duration of the Lift be counted? | The duration of the Lift will be counted until the <br> movement stops completely. |  |
| How should the Referee check the duration of <br> Lifts? | The lifts should be timed with the stopwatch <br> during the performance as it has been done so <br> far and then if there is a lift that is over the <br> permitted time, the Referee must check it on his <br> screen after conclusion of the program and that <br> becomes the official time. If the times are <br> recorded, then a note is made that the lift was <br> electronically checked. | The sign ">" beside the Lift on the "Protocol" <br> means that the Lift was over the time limit and it <br> was electronically checked. <br> The Referee should try the new timing device on <br> the screen before the event starts. |

## Category: Ice Dance

Subject: Questions and answers - Sets of Twizzles

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| In a Set of Twizzles, a couple performs a third <br> Twizzle as Additional Feature. If there is a <br> mistake by one or both partners in performing <br> these third Twizzles, how does it affect the <br> GOE? | The Judges will consider this mistake as a <br> poor exit and not as a mistake on one of the <br> required Twizzles. While establishing their <br> GOE, this is a negative feature for <br> "entry/exit". | Based on the new marking guide for GOE, <br> this may result in lowering the GOE. |
| In a Set of Twizzles, partners perform <br> different connecting steps between Twizzles. <br> Will Judges take any action? | No. There is no requirement for both partners <br> to perform the same connecting steps. |  |
| In a Set of Twizzles, a couple performs a third <br> Twizzle as Additional Feature. If there is a <br> Fall by one or both partners in performing <br> these third Twizzles, how does it affect the <br> GOE? | The Judges will consider that the Fall occurs <br> on the exit, which forms part of the Required <br> Element. Therefore, they will adjust the GOE <br> according to the marking guide for Falls, i.e. <br> not higher than -2 in case of Fall by one <br> partner and not higher than -3 in case of Fall <br> by both partners. |  |
| In a Set of Twizzles, if a Jump is performed <br> between Twizzles, should Judges take a <br> specific action? | No. A jump is allowed within the Sets of <br> Twizzles. | In case Jumps of more than one revolution <br> or Jumps of one revolution skated at the <br> same time by both partners are performed, <br> action is taken by the Technical Panel <br> because those moves are Illegal <br> Element/Movement. |
| During the Twizzles (Sequential and <br> Synchronized), does an interruption (or fall) <br> by one partner effect the GOE if the level of <br> each partner is evaluated separately by the <br> Technical Panel? | The Judges still evaluate this element as a <br> unit and must base their one GOE on the <br> quality of execution of BOTH partners even <br> with the Technical Panel evaluating each <br> partner separately. |  |

Category: Ice Dance
Subject: Questions and answers - Sets of Twizzles

| Questions (clarifications) | Answers | Comments |
| :--- | :--- | :--- |
| During the Twizzles (Sequential and <br> Synchronized), do the Additional Feature(s) <br> for level have to be the same and/or <br> simultaneous for each partner? | The same Additional Features have to be <br> performed by both in the same Twizzle to <br> receive credit for the Level. | However, error(s) resulting in a lower Level <br> are evaluated per partner. <br> Judges will evaluate the execution as a <br> whole with one GOE based on the marking <br> guide - GRADE OF EXECUTION of <br> REQUIRED ELEMENTS (including <br> CHOREOGRAPHIC ELEMENTS) |

## Category: Ice Dance

Subject: Questions and answers - Step Sequences

| Questions (clarifications) | Answers |
| :--- | :--- |
| When a couple is performing a Step Sequence <br> as Not Touching, partners' patterns cross. They <br> skate more than two arm lengths apart. How <br> should Judges consider this situation? | The marking guides for Step Sequences state <br> that if these elements are performed at <br> generally more than two arm lengths apart, <br> Judges will assess this as a negative feature <br> per the new marking guide for GOE and will not <br> apply the deduction for violation of <br> choreography restrictions. However, if the <br> distance between partners slightly exceeds two <br> arm lengths to perform the crossing, Judges will <br> not apply the reduction. |


| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| In a Step Sequence Style B for the Free Dance, <br> one retrogression is permitted. However stops <br> and loops are Not Permitted Elements and the <br> pattern of the Step Sequence must be in <br> accordance with the chosen Type. What can be <br> the shape of the permitted retrogression? | Examples of acceptable shapes of the <br> retrogression might be: a straight line (for <br> Straight Line Step Sequences) or curve line (for <br> Curved Step Sequences) where there is a quick <br> stop to merely invert the skating direction and <br> the retrogression is on the same line as the <br> forward movement; a narrow loop; a "z" or "s" <br> shape where the retrogression is not exactly on <br> the same line going back and forward. | Examples of not acceptable shapes, which are <br> negative feature(s) per the new marking guide <br> for GOE: <br> - a full stop with the couple staying stationary <br> on the ice to enter or exit the retrogression: this <br> will be considered as a Not Permitted Element; <br> -a round loop: this will be considered as a Not <br> Permitted Element; <br> - a retrogression grossly distorting the pattern <br> of the Type of Step Sequence this will be <br> considered as an incorrect pattern |
| In a Step Sequence Style B in Free Dance for <br> season 2020-21, one retrogression of no more <br> than two measures of music is permitted. How <br> should Judges measure the duration of the <br> retrogression? | From the moment the Couple starts <br> retrogressing until they resume skating in the <br> main direction of the Step Sequence. |  |

Category: Ice Dance
Subject: Questions and answers - Step Sequences

| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| What does it mean "correct pattern of Step <br> Sequences"? | a) for a midline or diagonal step sequence <br> -lobes should be equally balanced along the <br> line of the pattern so as to not distort the basic <br> shape and direction of the line from corner to <br> corner (diagonal) or end of rink to end of the rink <br> (midline). <br> b) for a circle <br> - the circular line of the pattern should be <br> recognizable and not be allowed to extend to <br> become a large oval running almost from end to <br> end of the rink <br> c) for a serpentine | Judges must reflect this as a negative feature <br> per the new marking guide for GOE if the <br> pattern of the Step Sequence does not <br> maintain the integrity or basic shape of the <br> chosen pattern |
| -the two or three bold curves should be |  |  |
| balanced on either side of the midline of the rink |  |  |
| so as not to distort the basic "S" shape of the |  |  |
| pattern. |  |  |$\quad$| Yes, when judges are evaluating the Step |
| :--- |
| Sequences in Hold, extended Hand in Hand (or |
| Wrist to Wrist) which is sustained is not |
| permitted during the Step Sequences. |$\quad$| Judges must reflect this as a negative feature |
| :--- |
| per the new marking guide for GOE per each |
| occurrence. |

Category: Ice Dance
Subject: Questions and answers - Choreographic Elements
$\left.\begin{array}{|l|l|l|}\hline \text { Questions (application cases) } & \text { Answers } & \text { Comments } \\ \hline \begin{array}{l}\text { Is the Choreographic Twizzling Movement a } \\ \text { not-touching element? }\end{array} & \begin{array}{l}\text { The Choreographic Twizzling Movement consists } \\ \text { of 2 parts: in the first part, each partner performs } \\ \text { at least 2 continuous rotations, which must be } \\ \text { skated separately and while traveling (cannot be } \\ \text { on spot). For the second part, the partners may } \\ \text { be touching, may be separate or a combination of } \\ \text { both; one or both may travel while rotating, may } \\ \text { rotate on the spot or may be a combination of } \\ \text { both. }\end{array} & \begin{array}{l}\text { If the distance between the partners is more } \\ \text { than two arms length, Judges will assess this } \\ \text { as a negative feature "Spacing": - more than } \\ \text { two arms length apart". }\end{array} \\ \text { Based on the new marking guide for GOE, } \\ \text { this may result in lowering the GOE. }\end{array}\right\}$

Category: Ice Dance
Subject: Questions and answers - Choreographic Elements

| Questions (application cases) | Answers | Comments |
| :--- | :--- | :--- |
| For Choreographic Twizzling Movement, <br> during the first part of this element both <br> partners must complete 2 continuous <br> travelling rotations simultaneously. Do these <br> rotations have to be started and finished at <br> the same time? | No. The two complete continuous rotations have <br> to be done simultaneously during any time of the <br> first part of this element. | As an example, the lady starts to twizzle <br> while the man in in a lunge. While the lady <br> continues to twizzle for two more rotations, <br> the man also performs two rotations. The <br> lady continues to rotate while the man goes <br> back in to a lunge. |

Category: Ice Dance
Subject: Pattern Dance and Pattern Dance Element Information (Season 2020-21)

## Pattern Dance and Pattern Dance Element Information (Season 2020-21)

| CATEGORY | DANCE |  |  | REQUIRED SECTION or SEQUENCES | No OF STEPS PER SECTION OR SEQUENCE | No of Steps |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10\% |  |  | 25\% | 50\% | 75\% | 90\% |
| Basic Novice | Fourteen Step | $\begin{aligned} & 112 \\ & \mathrm{bpm} \end{aligned}$ |  | 10.5-10.9 | 4 Sequences | 14 | 1 | 4 | 7 | 11 | 13 |
|  | Willow Waltz | $\begin{aligned} & 135 \\ & \mathrm{bpm} \end{aligned}$ | 23.1-23.8 | 2 Sequences | 22 | 2 | 6 | 11 | 17 | 20 |
|  | Tango Canasta | $\begin{aligned} & 108 \\ & \mathrm{bpm} \end{aligned}$ | 15.8-16.5 | 3 Sequences | 14 | 1 | 4 | 7 | 11 | 13 |
| Intermediate Novice | Foxtrot | $\begin{aligned} & 100 \\ & \text { bpm } \end{aligned}$ | 16.5-17.10 | 4 Sequences | 14 | 1 | 4 | 7 | 11 | 13 |
|  | European Waltz | $\begin{aligned} & 135 \\ & \mathrm{bpm} \end{aligned}$ | 23.6-24.4 | 2 Sequences | 18 | 2 | 5 | 9 | 14 | 16 |
|  | Fourteen Step | $\begin{aligned} & \hline 112 \\ & \mathrm{bpm} \\ & \hline \end{aligned}$ | 10.5-10.9 | 4 Sequences | 14 | 1 | 4 | 7 | 11 | 13 |
|  | Tango | $\begin{aligned} & \hline 108 \\ & \mathrm{bpm} \\ & \hline \end{aligned}$ | 28.4-29.4 | 2 Sequences | 22 | 2 | 6 | 11 | 17 | 20 |
| Advanced Novice | Starlight Waltz | $\begin{aligned} & 174 \\ & \mathrm{bpm} \end{aligned}$ | 34.8-35.6 | 2 Sequences | 32 | 3 | 8 | 16 | 24 | 29 |
|  | Quickstep | $\begin{aligned} & 112 \\ & \mathrm{bpm} \end{aligned}$ | 14.7-15.3 | 4 Sequences | 18 | 2 | 5 | 9 | 14 | 16 |
| Junior | Tea-Time Foxtrot | $\begin{aligned} & 108 \\ & \mathrm{bpm} \pm 2 \\ & \mathrm{bpm} \end{aligned}$ | Duration for one sequence is 56.7 secs up to 58.9 secs | Section One (1TTF): <br> Steps 1-31 <br> Section Two (2TTF): <br> Steps 32-54 Lady; 32- <br> 54a Man | 31/35 = average 33 <br> $23 / 25=$ average 24 | $\begin{aligned} & 3 \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline 8 \\ & 6 \end{aligned}$ | 16 12 | $\begin{aligned} & \hline 25 \\ & 18 \end{aligned}$ | $30$ |
| Senior | Finnstep | $\begin{aligned} & 104 \\ & \mathrm{bpm} \pm \\ & 2 \mathrm{bpm} \end{aligned}$ | Duration for one section is 20.3 secs to 21.2 secs | Section One (1FS): <br> Steps 1-33 | 33/37 = average 35 | 3 | 9 | 17 | 26 | 31 |

